



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**SENIOR CERTIFICATE EXAMINATIONS/
NATIONAL SENIOR CERTIFICATE EXAMINATIONS
SENIORSERTIFIKAAT-EKSAMEN/
NASIONALE SENIORSERTIFIKAAT-EKSAMEN**

TECHNICAL MATHEMATICS P2/TEGNIESE WISKUNDE V2

2021

MARKING GUIDELINES/NASIENRIGLYNE

MARKS/PUNTE: 150

Marking Codes/Nasienkodes	
A	Accuracy/Akkuraatheid
AO	Answer Only/Slegs antwoord
CA	Consistent accuracy/Volgehoue akkuraatheid
I	Identity/Identiteit
F	Correct Formula/Korrekte formule
M	Method/Metode
NPR	No penalty for rounding/Geen penaliseering vir afronding
NPU	No penalty for units/Geen penaliseering vir eenhede weggelaat
R	Rounding/Afronding
RE	Reason/Rede
S	Simplification/Vereenvoudiging
SF	Substitution in correct formula/Vervanging in korrekte formule
ST	Statement/Bewering
ST/RE	Statement with Reason/Bewering met rede

**These marking guidelines consists of 23 pages.
Hierdie nasienriglyne bestaan uit 23 bladsye.**

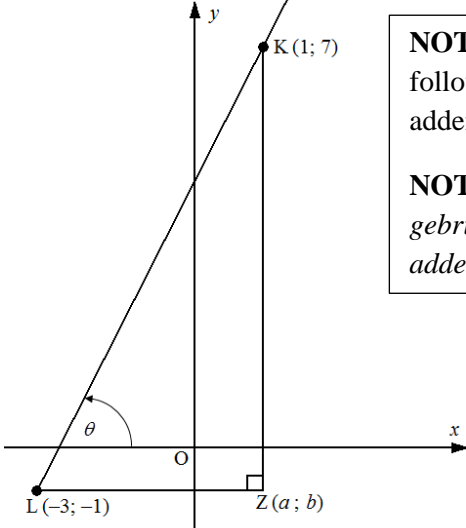
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in all aspects of the marking guidelines where indicated.
- # Indicates the questions where tolerance range will be applied:
Q4.1 , Q4.2 , Q5.1 , Q8.5

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, sien slegs die EERSTE poging na.
- Volgehoue akkuraatheid is deurgaans op alle aspekte van die nasienriglyne van toepassing.
- # Toon vrae waar Toleransie Wydte (Verdraagsaamheids omvang) toegepas word:
Q4.1 , Q4.2 , Q5.1 , Q8.5

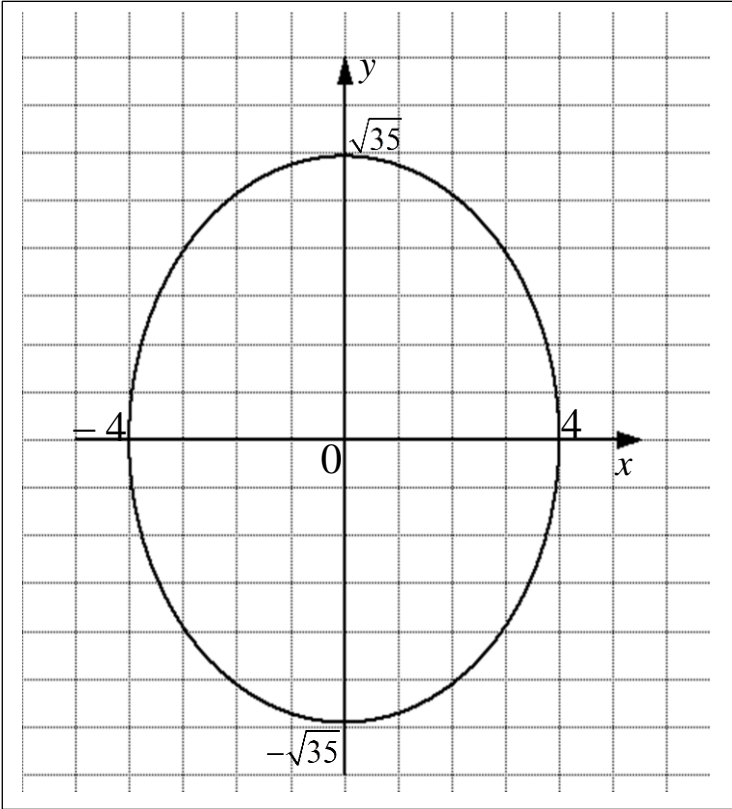
QUESTION/VRAAG 1

		<p>NOTE: if the candidate used (-3 ; 1) follow the marking guidelines in the addendum</p> <p>NOTA: Indien die kandidaat (-3 ; 1) gebruik volg die nasienriglyne in die addendum</p>
<p>1.1</p>	<p>$a = 1$ $b = -1$</p>	<p>✓ value of/waarde van a A ✓ value of/ waarde van b A (2)</p>
<p>1.2</p>	<p>$KL = \sqrt{(x_K - x_L)^2 + (y_K - y_L)^2}$ $= \sqrt{(1 - (-3))^2 + (7 - (-1))^2}$ $= \sqrt{80}$ OR/OF $4\sqrt{5}$ OR/OF $\approx 8,94$</p>	<p>✓ SF A ✓ Length / Lengte CA AO Full marks /Volpunte (2)</p>
<p>1.3</p>	<p>$M \left(\frac{x_K + x_L}{2} ; \frac{y_K + y_L}{2} \right)$ $M \left(\frac{1 + (-3)}{2} ; \frac{7 + (-1)}{2} \right)$ $M (-1; 3)$</p> <p style="text-align: center;">OR/OF</p> <p>$x_M = \frac{x_1 + x_2}{2} , y_M = \frac{y_1 + y_2}{2}$ $x_M = \frac{1 + (-3)}{2} , y_M = \frac{7 + (-1)}{2}$ $M (-1; 3)$</p>	<p>✓ x-value/waarde A ✓ y-value /waarde A</p> <p>[Penalty of one mark if not simplified/ Penaliseer met een punt indien nie vereenvoudig nie]</p> <p style="text-align: right;">(2)</p> <p style="text-align: right;">AO Full marks /Volpunte</p>

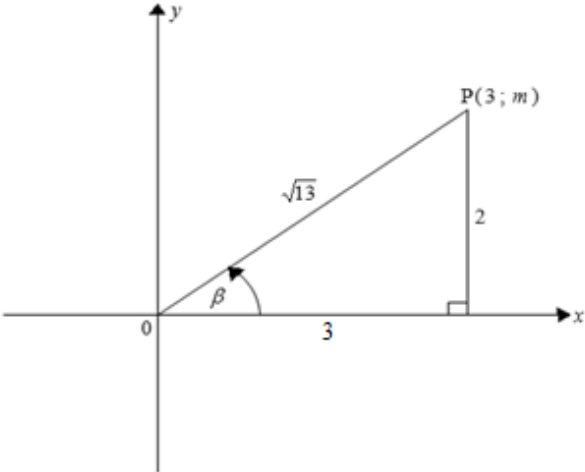
<p>1.4</p>	$m_{KL} = \frac{y_L - y_K}{x_L - x_K}$ $= \frac{-1 - 7}{-3 - 1}$ $= 2$	<p>✓ SF A</p> <p>✓ gradient/gradient CA</p> <p>AO Full marks /Volpunte (2)</p>
<p>1.5</p>	<p>$\tan \theta = m = 2$</p> <p>$\theta \approx 63,4^\circ$</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Penalty for rounding/ Penaliseering vir afronding</p> </div>	<p>CA from/ vanaf Q/V1.4</p> <p>✓ gradient CA</p> <p>✓ value of /waarde van θ (rounded)/ (afgerond) CA</p> <p>AO Full marks/ Volpunte (2)</p>
<p>1.6</p>	<p>$y = 2x + c$</p> <p>$1 = 2(-5) + c$</p> <p>$c = 11$</p> <p>$\therefore y = 2x + 11$</p> <p style="text-align: center;">OR/OF</p> <p>$y - y_1 = m(x - x_1)$</p> <p>$y - 1 = 2(x - (-5))$</p> <p>$y = 2x + 10 + 1$</p> <p>$\therefore y = 2x + 11$</p>	<p>✓ gradient/gradient CA</p> <p>✓ SF (-5; 1) A</p> <p>✓ equation/ verg CA</p> <p style="text-align: center;">OR/OF</p> <p>✓ gradient/gradient CA</p> <p>✓ SF (-5; 1) A</p> <p>✓ equation/ vergelyking CA (3)</p>
<p>1.7</p>	<p>$\therefore y = \frac{3}{2}x + \frac{17}{2}$</p> <p>LHS/LK = -2</p> <p>RHS/RK = $\frac{3}{2}(-4) + \frac{17}{2} = \frac{5}{2}$</p> <p>LHS/LK \neq RHS/RK</p> <p>\therefore the point does NOT lie on the line</p> <p>\therefore die punt lê NIE op die lyn</p> <p style="text-align: center;">OR/OF</p> <p>$m_{KL} = 2$</p> <p>$m_{\text{New/Nuwe}} = \frac{y_1 - y_2}{x_1 - x_2} = \frac{-2 - 1}{-4 + 5} = -3$</p> <p>$m_{\text{New/Nuwe}} \neq m_{KL}$</p> <p>$\therefore$ the point does NOT lie on the line</p> <p>\therefore die punt lê NIE op die lyn</p> <p style="text-align: center;">OR/OF</p> <p>$y + 2 = 2(x + 4)$</p> <p>$y = 2x + 6$</p> <p>$\therefore (-4; -2)$</p> <p>does NOT lie on $y = 2x + 11$</p> <p>lê NIE op $y = 2x + 11$</p>	<p>✓ M LHS/LK \neq RHS/RK CA</p> <p>✓ conclusion/ gevolgtrekking CA</p> <p style="text-align: center;">OR/OF</p> <p>✓ M $m_{\text{New/Nuwe}} \neq m_{KL}$ A</p> <p>✓ conclusion/ gevolgtrekking CA</p> <p style="text-align: center;">OR/OF</p> <p>✓ M equation/vergeliking CA</p> <p>✓ conclusion/ gevolgtrekking CA (2)</p> <p style="text-align: right;">[15]</p>

QUESTION/VRAAG 2

<p>2.1.1</p>	$r^2 = x^2 + y^2$ $= (-5)^2 + (12)^2$ $= 169$ $\therefore x^2 + y^2 = 169 \quad \text{OR / OF} \quad x^2 + y^2 = 13^2$ $x = \pm\sqrt{169 - y^2} \quad \text{OR / OF} \quad y = \pm\sqrt{169 - x^2}$	<p>✓ SF A</p> <p>✓ equation/ vergelyking CA</p> <p>AO Full marks/ Volpunte</p> <p style="text-align:right">(2)</p>
<p>2.1.2</p>	$t = \sqrt{169} = 13$	<p>✓ value of / waarde van t CA</p> <p style="text-align:right">(1)</p>
<p>2.1.3</p>	$m_{OB} = -\frac{12}{5}$ $m_{\text{tang/raaklyn}} = \frac{5}{12}$ $y = mx + c \quad \text{OR / OF} \quad y - y_1 = m(x - x_1)$ $12 = \frac{5}{12}(-5) + c \quad \text{OR / OF} \quad y - 12 = \frac{5}{12}(x - (-5))$ $c = \frac{169}{12}$ $\therefore y = \frac{5}{12}x + \frac{169}{12}$ <p style="text-align:center">OR/OF</p>	<p>✓ gradient/ gradiënt A</p> <p>✓ gradient/ gradiënt CA</p> <p>✓ substitution/ vervanging (-5; 1) A</p> <p>✓ equation/ vergelyking CA</p> <p style="text-align:center">OR/OF</p>

	$x \cdot x_1 + y \cdot y_1 = r^2$ $x(-5) + y(12) = 169$ $12y = 5x + 169$ $y = \frac{5}{12}x + \frac{169}{12}$	<p>✓ substitution/ <i>vervanging</i> (-5; 1) A</p> <p>✓ 169 CA</p> <p>✓ S CA</p> <p>✓ equation/ <i>vergelyking</i> CA (4)</p>
<p>2.2</p>		<p>✓ both x-intercepts/ <i>beide x-afsnitte</i> A</p> <p>✓ both y-intercepts/ <i>beide y-afsnitte</i> A</p> <p>✓ elliptical shape/<i>eliptiese vorm</i> CA</p> <p>(3) [10]</p>

QUESTION/VRAAG 3

<p>3.1.1</p>	 <p> $(\sqrt{13})^2 = (3)^2 + (m)^2$ $13 = 9 + m^2$ $m^2 = 4$ OR/OF $m = \sqrt{(\sqrt{13})^2 - 3^2}$ $\therefore m = 2$ </p>	<p>✓ value of / waarde van m A</p> <p>AO Full marks / Volpunte</p> <p>(1)</p>
<p>3.1.2</p>	<p> $\sec^2 \beta + \tan^2 \beta$ $= \left(\frac{\sqrt{13}}{3}\right)^2 + \left(\frac{2}{3}\right)^2$ $= \frac{13}{9} + \frac{4}{9}$ $= \frac{17}{9}$ </p> <p style="text-align: center;">OR/OF</p> <p> $\sec^2 \beta + \tan^2 \beta$ $= 1 + \tan^2 \beta + \tan^2 \beta$ $= 1 + 2 \tan^2 \beta$ $= 1 + 2 \left(\frac{2}{3}\right)^2$ $= 1 + \frac{8}{9}$ $= \frac{17}{9}$ </p>	<p>CA from/ vanaf Q/V3.1.1</p> <p> ✓ ratio of/ verh $\sec \beta$ A ✓ ratio of/ verh $\tan \beta$ CA ✓ simplification/ vereenv CA </p> <p> ✓ value of/ waarde van $\sec^2 \beta + \tan^2 \beta$ CA </p> <p style="text-align: center;">OR/OF</p> <p> ✓ I A ✓ S A </p> <p> ✓ ratio of / verh van $\tan \beta$ CA </p> <p> ✓ value of/waarde van $\sec^2 \beta + \tan^2 \beta$ CA </p> <p>(4)</p>

3.2.1	$\cos \theta = \frac{1}{2}$ $\therefore \theta = 60^\circ$	✓ value of/waarde van θ A (1)
3.2.2	$\tan \alpha = -1$ ref/verw. $\angle = 45^\circ$ $\alpha = 180^\circ - 45^\circ$ $\alpha = 135^\circ \quad 0^\circ \leq \alpha \leq 180^\circ$	✓ ref./ verw \angle A ✓ 2nd quadrant/ 2de kwadrant A ✓ value/waarde CA AO Full marks / Volpunte (3)
3.2.3	$\cos(\alpha - \theta)$ $= \cos(135^\circ - 60^\circ)$ $= \cos 75^\circ$ $\approx 0,26$ OR/OF $\frac{\sqrt{6} - \sqrt{2}}{4}$	✓ substitution/ vervanging CA ✓ value of/waarde van $\cos(\alpha - \theta)$ CA NPR AO Full marks / Volpunte (2)
3.3	$2 \tan x + 0,924 = 0$ $2 \tan x = -0,924$ $\tan x = -0,462$ ref/verw $\angle \approx 24,8^\circ$ $x \approx 180^\circ - 24,8^\circ$ or/of $x \approx 360^\circ - 24,8^\circ$ $\therefore x \approx 155,2^\circ$ or/of $x \approx 335,2^\circ$	✓ S A ✓ ref./verw \angle CA ✓ $x \approx 155,2^\circ$ CA ✓ $x \approx 335,2^\circ$ CA NPR (4) [15]

QUESTION/VRAAG 4

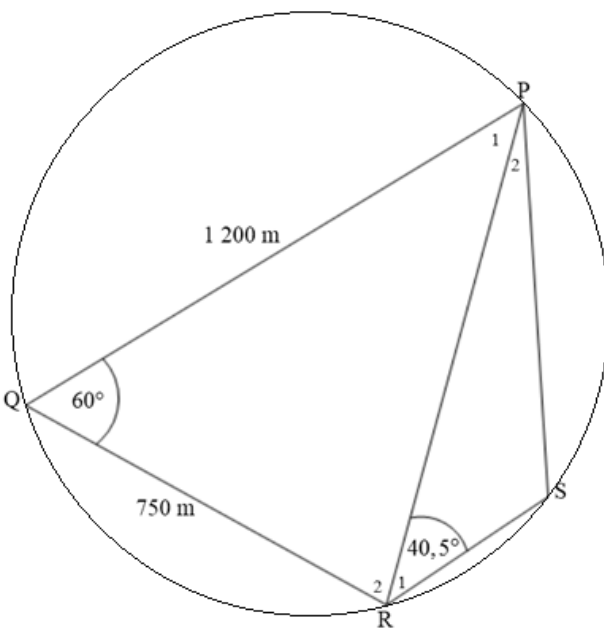
<p>4.1</p>	$\cos \theta (\tan \theta + \cot \theta)$ $= \cos \theta \left(\frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta} \right)$ $= \cos \theta \left(\frac{\sin^2 \theta + \cos^2 \theta}{\cos \theta \cdot \sin \theta} \right)$ $= \cos \theta \left(\frac{1}{\cos \theta \cdot \sin \theta} \right)$ $= \frac{1}{\sin \theta} \quad \text{OR/OF} \quad \text{cosec } \theta$ <p style="text-align: center;">OR/OF</p> $\cos \theta (\tan \theta + \cot \theta)$ $= \cos \theta \cdot \tan \theta + \cos \theta \cdot \cot \theta$ $= \cos \theta \cdot \frac{\sin \theta}{\cos \theta} + \cos \theta \cdot \frac{\cos \theta}{\sin \theta}$ $= \sin \theta + \frac{\cos^2 \theta}{\sin \theta}$ $= \frac{\sin^2 \theta + \cos^2 \theta}{\sin \theta}$ $= \frac{1}{\sin \theta} \quad \text{OR/OF} \quad \text{cosec } \theta$ <p style="text-align: center;">OR/OF</p> $\cos \theta \left(\tan \theta + \frac{1}{\tan \theta} \right)$ $= \cos \theta \cdot \left(\frac{\tan^2 \theta + 1}{\tan \theta} \right)$ $= \cos \theta \cdot \left(\frac{\sec^2 \theta}{\tan \theta} \right)$ $= \cos \theta \cdot \left(\frac{1}{\cos^2 \theta} \cdot \frac{\cos \theta}{\sin \theta} \right)$ $= \frac{1}{\sin \theta} \quad \text{OR/OF} \quad \text{cosec } \theta$	\checkmark I $\frac{\sin \theta}{\cos \theta}$ A \checkmark I $\frac{\cos \theta}{\sin \theta}$ A \checkmark S CA \checkmark I A \checkmark S CA <p style="text-align: center;">OR/OF</p> \checkmark M expanding/uitbrei A \checkmark I $\frac{\sin \theta}{\cos \theta}$ A \checkmark I $\frac{\cos \theta}{\sin \theta}$ A \checkmark S A \checkmark I A <p style="text-align: center;">OR/OF</p> \checkmark I $\frac{1}{\tan \theta}$ A \checkmark S A \checkmark I $\sec^2 \theta$ A \checkmark I $\frac{1}{\cos^2 \theta} \cdot \frac{\cos \theta}{\sin \theta}$ A \checkmark S CA <p style="text-align: right;">(5)</p>
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<p>4.2</p>	$\frac{\sin^2(180^\circ + B) \cdot \operatorname{cosec}(\pi - B)}{\sec(2\pi - B) \cdot \cos(180^\circ - B)}$ $= \frac{\sin^2 B \cdot \operatorname{cosec} B}{\sec B \cdot (-\cos B)}$ $= \frac{\sin^2 B \cdot \frac{1}{\sin B}}{-\frac{1}{\cos B} \cdot \cos B}$ $= -\sin B$ <p style="text-align: center;">OR/OF</p> $= \frac{\sin^2(180^\circ + B) \cdot \frac{1}{\sin(\pi - B)}}{\frac{1}{\cos(2\pi - B)} \cdot \cos(180^\circ - B)}$ $= \frac{\sin^2 B \cdot \frac{1}{\sin B}}{\frac{1}{\cos B} \cdot (-\cos B)}$ $= \frac{\sin^2 B \cdot \frac{1}{\sin B}}{-\frac{1}{\cos B} \cdot \cos B}$ $= -\sin B$	<p>✓ $\sin^2 B$ A ✓ $\operatorname{cosec} B$ A ✓ $\sec B$ A ✓ $-\cos B$ A ✓ I $\frac{1}{\sin B}$ A ✓ I $\frac{1}{\cos B}$ A ✓ S CA</p> <p style="text-align: center;">OR/OF</p> <p>✓ I $\frac{1}{\sin(\pi - B)}$ A ✓ I $\frac{1}{\cos(2\pi - B)}$ A ✓ $\sin^2 B$ A ✓ $\sin B$ A ✓ $\cos B$ A ✓ $-\cos B$ A</p> <p>✓ S CA</p> <p style="text-align: right;">(7)</p>
		<p style="text-align: right;">[12]</p>

QUESTION 5

<p>5.1</p>		<table border="1"> <thead> <tr> <th><i>f</i></th> <th></th> <th><i>g</i></th> <th></th> </tr> </thead> <tbody> <tr> <td>✓ shape/vorm</td> <td>A</td> <td>✓ shape/vorm</td> <td>A</td> </tr> <tr> <td>✓ x-intercepts/x-afsnitte</td> <td>A</td> <td>✓ x-intercepts/x-afsnitte</td> <td>A</td> </tr> <tr> <td>✓ asymptotes/asimptote</td> <td>A</td> <td>✓ turning points/draaipunte</td> <td>A</td> </tr> <tr> <td>✓ (0° ; 0)</td> <td>A</td> <td>✓ endpoints/eindpunte</td> <td>A</td> </tr> <tr> <td></td> <td></td> <td></td> <td>(8)</td> </tr> </tbody> </table>	<i>f</i>		<i>g</i>		✓ shape/vorm	A	✓ shape/vorm	A	✓ x-intercepts/x-afsnitte	A	✓ x-intercepts/x-afsnitte	A	✓ asymptotes/asimptote	A	✓ turning points/draaipunte	A	✓ (0° ; 0)	A	✓ endpoints/eindpunte	A				(8)
<i>f</i>		<i>g</i>																								
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✓ (0° ; 0)	A	✓ endpoints/eindpunte	A																							
			(8)																							
<p>5.2.1</p>	<p>$x = 90^\circ$ and/en $x = 270^\circ$</p>	<p>✓ 90° A ✓ 270° A (2)</p>																								
<p>5.2.2</p>	<p>$x \in (90^\circ ; 135^\circ]$ or/of $x=180^\circ$</p> <p style="text-align: center;">OR/OF</p> <p>$90^\circ < x \leq 135^\circ$ or/of $x=180^\circ$</p>	<p>✓ $x \in (90^\circ ; 135^\circ]$ CA ✓ $x=180^\circ$ CA</p> <p style="text-align: center;">OR/OF</p> <p>✓ $90^\circ < x \leq 135^\circ$ CA ✓ $x=180^\circ$ CA (2) [12]</p>																								

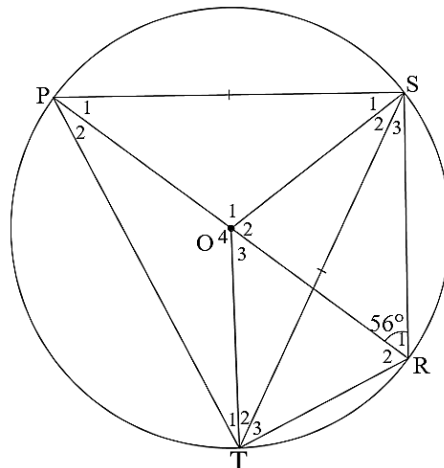
QUESTION/VRAAG 6

		
<p>6.1</p>	$PR^2 = QR^2 + PQ^2 - 2QR \cdot PQ \cos Q$ $= (750)^2 + (1200)^2 - 2(750)(1200) \cos 60^\circ$ $= 1\,102\,500$ $\therefore PR = 1\,050 \text{ m}$	<p>✓ cosine rule/ <i>reël</i> A ✓ SF A ✓ value/PR/<i>wrde</i> CA (3)</p>
<p>6.2</p>	$\hat{S} = 120^\circ$	<p>✓ size of/<i>grootte van</i> \hat{S} A (1)</p>
<p>6.3</p>	$\frac{PS}{\sin R_1} = \frac{PR}{\sin S}$ $\frac{PS}{\sin 40,5^\circ} = \frac{1\,050}{\sin 120^\circ}$ $PS = \frac{1\,050 \sin 40,5^\circ}{\sin 120^\circ}$ $\therefore PS \approx 787,41 \text{ m}$	<p>✓ sine rule/ <i>reël</i> A ✓ SF CA ✓ value of PS/ <i>waarde van</i> CA NPR (3)</p>
<p>6.4</p>	$\text{Area/Oppervlakte } \triangle QPR = \frac{1}{2} QR \cdot QP \sin Q$ $= \frac{1}{2} (750)(1\,200) \sin 60^\circ$ $\approx 389\,711,43 \text{ m}^2$	<p>✓ area rule/<i>reël</i> A ✓ SF A ✓ value of/ <i>waarde van</i> CA (3) [10]</p>

QUESTION/VRAAG 7

7.1	are equal/ is gelyk	✓ answer/ antwoord	A (1)
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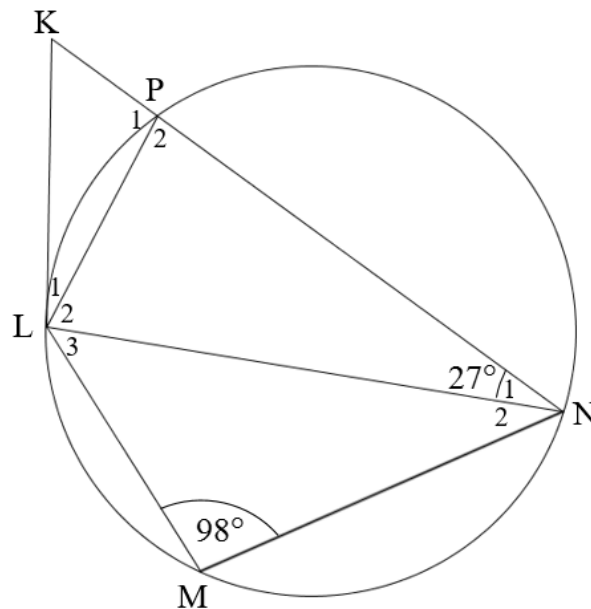
7.2



7.2.1(a)	$\hat{P}TS = \hat{R}_1 = 56^\circ$ (\angle s in the same segment/ <i>dieselfde segment</i>) $\hat{O}SR = \hat{R}_1 = 56^\circ$ (\angle s opp. = sides) / (\angle^e teenoorg = sye) $\hat{T}PS = \hat{P}TS = 56^\circ$ <div style="border-left: 1px solid black; border-right: 1px solid black; padding: 0 10px; margin-left: 100px;"> \angles opp. = sides/teenoorg = sye OR/OF = chords subtend/ = koorde onderspan = \angle^e </div>	✓ST ✓RE A ✓ST ✓RE A ✓ST A (5)
7.2.1(b)	$\hat{P}SR = 90^\circ$ (\angle s in semicircle) / (\angle^e in halvesirkel) $\hat{P}_1 + 90^\circ + 56^\circ = 180^\circ$ (sum of \angle s of Δ) / (<i>som van \angle^e in Δ</i>) $\therefore \hat{P}_1 = 34^\circ$ <p style="text-align: center;">OR/OF</p> $\hat{O}_1 = 112^\circ$ <div style="border-left: 1px solid black; border-right: 1px solid black; padding: 0 10px; margin-left: 100px;"> \angle at centre = $2 \times \angle$ at circum./ <i>mdpts $\angle = 2 \times$ omtrk \angle</i> </div> $\therefore \hat{P}_1 = \hat{S}_1 = 34^\circ$ (\angle s opp. = sides/teenoorg = sye)	✓ST ✓RE A ✓ value of / waarde van \hat{P}_1 CA <p style="text-align: center;">OR/OF</p> ✓ST ✓RE A ✓ value of / waarde van \hat{P}_1 CA (3)
7.2.1(c)	$34^\circ + \hat{P}_2 = 56^\circ$ $\therefore \hat{P}_2 = 22^\circ$ $\hat{S}_3 = \hat{P}_2 = 22^\circ$ (\angle s in same segment) / (\angle^e in dieslfde segment) <p style="text-align: center;">OR/OF</p> $\hat{S}_1 + \hat{S}_2 + \hat{S}_3 = 90^\circ$ (\angle in the semi-circle) / (\angle^e in halvesirkel) $\hat{S}_1 + \hat{S}_2 = 180^\circ - 112^\circ$ (sum of \angle s of Δ) / (<i>som van \angle^e in Δ</i>) $= 68^\circ$ $\therefore \hat{S}_3 = 90^\circ - 68^\circ = 22^\circ$	✓ST CA ✓ST CA ✓RE A <p style="text-align: center;">OR/OF</p> ✓ST/RE CA ✓ST/RE A ✓ST CA

	<p style="text-align: center;">OR/OF</p> $\hat{O}_2 + \hat{O}_3 = 112^\circ \left[\begin{array}{l} \angle \text{ at centre} = 2 \times \angle \text{ at circum.} \\ \text{mdpts } \angle = 2 \times \text{omtrk } \angle \end{array} \right]$ $\hat{S}_2 = \hat{T}_2 = 34^\circ \left[\angle \text{ s opp.} = \text{sides/teenoorg} = \text{sye} \right]$ $\therefore \hat{S}_3 = 90^\circ - 68^\circ = 22^\circ \left[\begin{array}{l} \angle \text{ in the semi-circle/} \\ \angle \text{ in halfsirkel} \end{array} \right]$	<p style="text-align: center;">OR/OF</p> <p>✓ST/RE CA</p> <p>✓ST/RE A</p> <p>✓ST CA</p> <p style="text-align: right;">(3)</p>
7.2.2	$\hat{O}_3 = 44^\circ \left(\begin{array}{l} \angle \text{ at centre} = 2 \times \angle \text{ at circum./} \\ \text{mdpts } \angle = 2 \times \text{omtrk } \angle \end{array} \right)$ $\hat{O}_3 \neq \hat{R}_1$ <p>∴ OT is not parallel to SR (alt. ∠s are not equal)</p> <p>∴ OT is nie parallel an SR (verw ∠^e nie gelyk)</p> <p style="text-align: center;">OR/OF</p> $\hat{O}_3 = 44^\circ \left(\begin{array}{l} \angle \text{ at centre} = 2 \times \angle \text{ at circum./} \\ \text{mdpts } \angle = 2 \times \text{omtrk } \angle \end{array} \right)$ $\hat{O}_2 = 68^\circ \left(\begin{array}{l} \angle \text{ at centre} = 2 \times \angle \text{ at circum./} \\ \text{mdpts } \angle = 2 \times \text{omtrk } \angle \end{array} \right)$ $\hat{SOT} + \hat{OSR} = 44^\circ + 68^\circ + 56^\circ = 168^\circ \neq 180^\circ$ <p>∴ OT is not parallel to SR (co-int ∠s ≠ 180°)</p> <p>∴ OT is nie parallel an SR (ko - binne ∠s ≠ 180°)</p> <p style="text-align: center;">OR/OF</p> $\hat{S}_2 = \hat{T}_2 = 34^\circ \left[\angle \text{ s opp.} = \text{sides/teenoorg} = \text{sye} \right]$ $\hat{S}_3 = 90^\circ - 68^\circ = 22^\circ \left[\begin{array}{l} \angle \text{ in the semi-circle/} \\ \angle \text{ in dieslfde segment} \end{array} \right]$ $\hat{T}_2 \neq \hat{S}_3$ <p>∴ OT is not parallel to SR (alt. ∠s are not equal)</p> <p>∴ OT is nie parallel an SR (verwisselende ∠^e nie gelyk)</p>	<p>✓ST ✓RE A</p> <p>✓RE A</p> <p style="text-align: center;">OR/OF</p> <p>✓ST A</p> <p>✓ST A</p> <p>✓RE A</p> <p style="text-align: center;">OR/OF</p> <p>✓ST A</p> <p>✓ST A</p> <p>✓RE A</p> <p style="text-align: right;">(3)</p>
		[15]

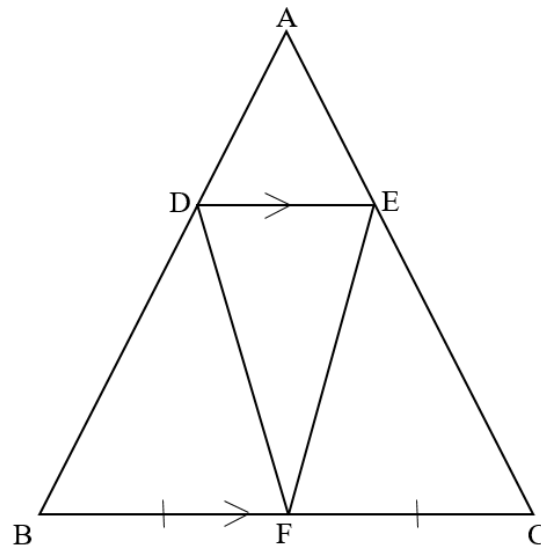
QUESTION/VRAAG 8



<p>8.1</p>	<p>$\hat{M} = 98^\circ \neq 90^\circ$ $\therefore LN$ is not a diameter (\angle subtended by $LN \neq 90^\circ$) $\therefore LN$ is nie 'n middellyn (\angle deur LN onderspan $\neq 90^\circ$) OR/OF $\hat{P}_2 + 98^\circ = 180^\circ$ (Opp. \angles of cyclic quad.) / (teens \angle^e KVHK) $\hat{P}_2 = 82^\circ \neq 90^\circ$ $\therefore LN$ is not a diameter (\angle subtended by $LN \neq 90^\circ$) $\therefore LN$ is nie 'n middellyn (\angle deur LN onderspan $\neq 90^\circ$)</p>	<p>\checkmark ST $\hat{M} = 98^\circ \neq 90^\circ$ A \checkmark RE A OR/OF \checkmark ST $\hat{P}_2 = 82^\circ \neq 90^\circ$ A \checkmark RE A (2)</p>
<p>8.2.1</p>	<p>$\hat{P}_2 + 98^\circ = 180^\circ$ (Opp. \angles of cyclic quad.) (teenst \angle^e van 'n kvhk) $\hat{P}_2 = 82^\circ$</p>	<p>\checkmark ST / RE A \checkmark $\hat{P}_2 = 82^\circ$ A (2)</p>
<p>8.2.2</p>	<p>$\hat{P}_1 + 82^\circ = 180^\circ$ (\angles on straight line) / (\angle op 'n r.lyn) $\therefore \hat{P}_1 = 98^\circ$ OR/OF $\hat{P}_1 = 98^\circ$ (Ext. \angle of a cyclic quad.) / (buite \angle van kvhk)</p>	<p>\checkmark ST / RE A \checkmark $\hat{P}_1 = 98^\circ$ CA OR/OF \checkmark ST / RE A \checkmark $\hat{P}_1 = 98^\circ$ CA (2)</p>
<p>8.2.3</p>	<p>$\hat{L}_1 = 27^\circ$ (tan-chord theorem) / rkl.koord st.</p>	<p>\checkmark ST A \checkmark RE A (2)</p>

<p>8.3.1</p>	<p>\hat{K} is common/ <i>gemeen</i> $\hat{L}_1 = \hat{N}_1$ (both = 27° / <i>tan-chord / rkl-koord</i>) $\hat{P}_1 = \hat{KLN}$ (3rd \angle of Δ / <i>3de \angle van Δ</i>) $\therefore \Delta KLP \parallel \Delta KNL$ (\angle, \angle, \angle) OR Equiangular/<i>gelykhoekig</i></p>	<p>✓ST A ✓ST A ✓ST/RE A (3)</p>
<p>8.3.2</p>	<p>$\frac{KL}{KN} = \frac{KP}{KL}$ ($\parallel \Delta$s) $\therefore KL^2 = KN.KP$</p>	<p>✓ST A ✓RE A (2)</p>
<p>8.4</p>	<p>$KL^2 = KN.KP$ $(6)^2 = 13.KP$ $\therefore KP \approx 2,77$ units/<i>eenhede</i></p>	<p>✓ subst/ <i>verv</i> A ✓ value of / <i>waarde van</i> KP A <div style="border: 1px solid black; padding: 2px; display: inline-block;">NPR</div> A (2)</p>
<p>8.5</p>	<p>$\hat{K} + 27^\circ + 98^\circ = 180^\circ$ (\angles of <i>van Δ</i>) $\therefore \hat{K} = 55^\circ$ $\hat{K} + \hat{M} = 55^\circ + 98^\circ \neq 180^\circ$ $\therefore KLMN$ is not a cyclic quad. $\therefore KLMN$ is <i>nie'n kvhk nie</i></p> <p style="text-align: center;">OR/OF</p> <p>$\hat{K} + \hat{L}_1 = 86^\circ$ (ext \angle = sum of opp.in t \angles / <i>buite \angle = som van teenoost.binne \anglee</i>)</p> <p>$\therefore \hat{K} = 55^\circ$ $\hat{K} + \hat{M} = 55^\circ + 98^\circ \neq 180^\circ$ $\therefore KLMN$ is not a cyclic quad. $\therefore KLMN$ is <i>nie'n kvhk nie</i></p>	<p>✓ST/RE CA ✓ value of / <i>waarde van</i> K A ✓ Conclusion/<i>gevolgt.</i> A</p> <p style="text-align: center;">OR/OF</p> <p>✓ST/RE CA ✓ value of / <i>waarde van</i> K A ✓ Conclusion/<i>gevolgt.</i> A (3)</p>
		<p>[18]</p>

QUESTION/VRAAG 9

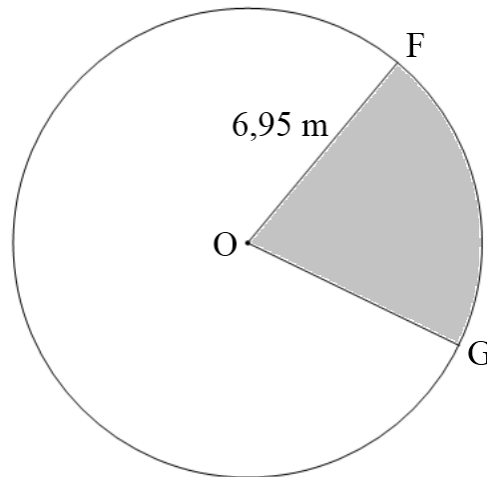


9.1.1	$\frac{AB}{DB} = \frac{AC}{EC}$ (Prop. theorem/ <i>ewerd.st.</i> ; $DE \parallel BC$) $\frac{1,8}{DB} = \frac{3}{2}$ $DB = \frac{2}{3} \times 1,8 \text{ m}$ $\therefore DB = 1,2 \text{ m}$	✓ST/RE A ✓length of / <i>lengte van</i> DB A (2)
9.1.2	$AD = \frac{1,8}{3} = 0,6 \text{ m}$ or/of $AD = 1,8 - 1,2 = 0,6 \text{ m}$ $\therefore DF = \frac{3}{2}(0,6 \text{ m}) = 0,9 \text{ m}$	✓M CA ✓length of / <i>lengte van</i> DF CA (2)
9.2	$\frac{CF}{FB} = \frac{1}{1} = 1$ (BF = FC; F is the midpoint of/ <i>is die middelpunt van</i> BC) $\frac{CE}{EA} = \frac{2}{1} = 2$ $\therefore \frac{CF}{FB} \neq \frac{CE}{EA}$ $\therefore EF \text{ is NOT parallel to/aan } AB$ (sides are not prop./ <i>sy nie in verhouding</i>) <p style="text-align:center">OR/OF</p> BF = FC; F is the midpoint of/ <i>mdpt van</i> BC AE \neq EC; ; E is NOT the midpoint of/ <i>is NIE die middelpunt van</i> AC $\therefore EF \text{ is NOT parallel to/aan } AB$ (FE not joining midpoints of two sides of a triangle/ <i>verbind nie twee middelpunte van 'n driehoek</i>)	✓ST A ✓ST A ✓Conclusion/ <i>gevolg.</i> CA <p style="text-align:center">OR/OF</p> ✓ F is the midpoint of/ <i>mdpt van</i> BC A ✓ E is NOT the midpoint of/ <i>is NIE die middelpunt van</i> AC A ✓Conclusion/ <i>gevolg</i> CA (3)
		[7]

QUESTION/VRAAG 10

<p>10.1.1(a)</p>	<p>$BC = 6,95 - 4 = 2,95\text{ m}$</p>	<p>✓ height of segment/ hoogte van segment NPU A (1)</p>
<p>10.1.1(b)</p>	<p>$h = 2,95\text{ m}$ and/en $d = 13,9\text{ m}$ $4h^2 - 4dh + x^2 = 0$ $4(2,95)^2 - 4(13,9)(2,95) + x^2 = 0$ $-129,21 + x^2 = 0$ $x^2 = 129,21$ $x = 11,36$ $ED \approx 11,37$</p> <p style="text-align: center;">OR/OF</p> <p>Using the half chord of /Gebruik halfkoord van PQ</p> $\frac{1}{2}ED = \sqrt{(6,95)^2 - (4)^2}$ $\frac{1}{2}ED = \sqrt{32,3025}$ $\frac{1}{2}ED = 5,68$ $ED \approx 11,37$	<p>✓ formula/ formule A ✓ SF CA ✓ S CA</p> <p>✓ length /lengte CA</p> <p style="text-align: center;">OR/OF</p> <p>✓ Pythagoras A ✓ SF CA ✓ S CA</p> <p>✓ length /lengte CA</p> <div style="border: 1px solid black; width: 100px; height: 15px; margin: 5px auto; text-align: center;">NPR</div> <p>NPU (4)</p>

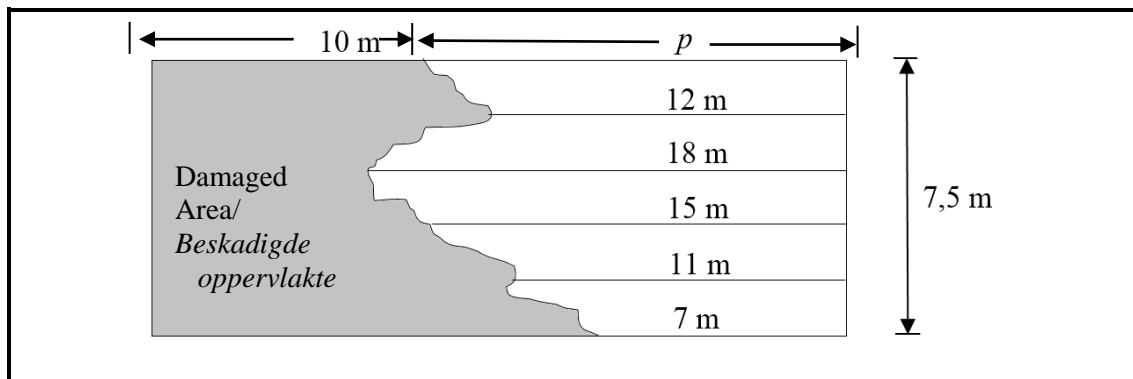
10.1.2



<p>10.1.2(a)</p>	<p>angle of sector/ <i>hoek van sektor</i>, $\hat{FOG} = 20\% \times 2\pi$ $= \frac{2}{5}\pi = 1,26 \text{ rad}$</p> <p>OR/OF</p> <p>angle of sector/<i>hk van sektor</i>, $\hat{FOG} = 360^\circ \times \frac{20}{100} = 72^\circ$ $72^\circ = 72^\circ \times \frac{\pi}{180^\circ}$ $= \frac{2}{5}\pi$ OR / OF 1,26 rad</p> <p>OR/OF Circmf. / <i>Omtrek</i> = $2\pi r$ $= 2\pi(6,95)$ $= 43,67 \text{ m}$ $20\% \times 43,67 \text{ m} = 8,73$ $s = r\theta$ $8,73 = 6,95\theta$ $\theta = 1,26 \text{ rad}$</p>	<p>✓M A</p> <p>✓✓ radian/ <i>radiaal</i> CA</p> <p>OR/OF</p> <p>✓ angle size/ <i>hoek grootte</i> A</p> <p>✓M A</p> <p>✓ radian/ <i>radiaal</i> A</p> <p>OR/OF</p> <p>✓ Circumf. / <i>omtrek</i> A</p> <p>✓M CA ✓ radian/ <i>radiaal</i> CA</p> <p style="border: 1px solid black; display: inline-block; padding: 2px;">NPR NPU</p> <p>(3)</p>
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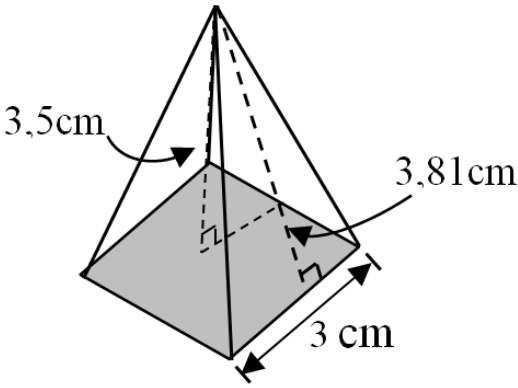
<p>10.1.2(b)</p>	$A = \frac{r^2 \theta}{2}$ $= \frac{(6,95)^2 (1,26)}{2}$ $\approx 30,43 \text{ m}^2$ <p style="text-align: center;">OR/OF</p> $A = \frac{r s}{2}$ $= \frac{(6,95)(8,73)}{2}$ $\approx 30,43 \text{ m}^2$ $A = 20\% \times \pi r^2$ $= 20\% \times \pi (6,95)^2$ $\approx 30,35 \text{ m}^2$	<p>✓Formula/ formule A</p> <p>✓SF A</p> <p>✓area/ oppervlakte CA NPU</p> <p style="text-align: center;">OR/OF</p> <p>✓Formula/ formule A</p> <p>✓SF A</p> <p>✓area/ oppervlakte CA NPU NPR</p> <p style="text-align: right;">(3)</p>
<p>10.2.1</p>	$n = \frac{18}{3600}$ <p>n (in rev/sec/sek) = 0,005 rev / sec/ sek</p> <p>n (in rad/sec/sek) = 0,005 rev / sec/ sek $\times 2\pi$</p> <p style="text-align: center;">= 0,01π rad / sec/ sek or / of 0,03141..rad / sec/ sek</p>	<p>✓M n (in rev/sec/sek) A</p> <p>✓value of/ waarde van n CA NPU NPR</p> <p style="border: 1px solid black; padding: 2px;">AO Full marks/ Volpunte</p> <p style="text-align: right;">(2)</p>
<p>10.2.2</p>	<p>$D = 2 \times 10 \text{ m} = 20 \text{ m}$</p> <p>$v = \pi D n$ OR/OF $v = 2\pi r n$</p> <p>$= \pi \times 20 \times \left(\frac{18}{3600}\right)$ $= 2\pi \times 10 \times \left(\frac{18}{3600}\right)$</p> <p>$= 0,1\pi \text{ m/s}$ OR/OF $\approx 0,31 \text{ m/s}$</p>	<p>✓Formula/ formule A</p> <p>✓SF CA</p> <p>✓circum.velocity/ omtrekssnelheid CA NPU NPR</p> <p style="text-align: right;">(3)</p>
<p>10.2.3</p>	<p>$\omega = 2\pi n$</p> <p>$= 2\pi \left(\frac{18}{3600}\right)$</p> <p>$= 0,01\pi \text{ rad/sec/sek}$ OR/OF $\approx 3,14 \times 10^{-2} \text{ rad/sec/ sek}$</p>	<p>✓Formula/ formule A</p> <p>✓SF CA</p> <p>✓ang.velocity/ hoeksnelheid CA NPU NPR</p> <p style="text-align: right;">(3)</p>
		<p>[19]</p>

QUESTION 11



<p>11.1.1</p>	<p>Area = length × breadth/ <i>Oppervlakte = lengte × breedte</i> $187,5 = \text{length} \times 7,5$ OR/OF $\text{length} / \text{lengte} = \frac{A}{b} = \frac{187,5}{7,5}$ $\text{length} / \text{lengte} = 25 \text{ m}$</p>	<p>✓M A ✓length/lengte A AO Full marks/ Volpunte (2)</p>
<p>11.1.2</p>	<p>$p = 15 \text{ m}$</p>	<p>✓ values of/waarde van p CA (1)</p>
<p>11.1.3</p>	<p>$A_T = a \left(\frac{o_1 + o_n}{2} + o_2 + o_3 + \dots + o_{n-1} \right)$ $= 1,5 \left(\frac{15+7}{2} + 12+18+15+11 \right) \text{ m}^2$ $= 1,5 (11+12+18+15+11) \text{ m}^2$ $= 100,50 \text{ m}^2$ Damaged area/beskadigde oppervlakte = $187,5 - 100,50 = 87 \text{ m}^2$ It will take $87 \times 0,25$ hours = 21,75 hours to repair the damaged area Dit sal $87 \times 0,25$ uur = 21,75 ure vat om die beskadigde oppervlakte te herstel OR/OF $A_T = a (m_1 + m_2 + m_3 + \dots + m_n)$ $= 1,5 \left(\frac{15+12}{2} + \frac{12+18}{2} + \frac{18+15}{2} + \frac{15+11}{2} + \frac{11+7}{2} \right) \text{ m}^2$ $= 1,5 (13,5 + 15 + 16,5 + 13 + 9) \text{ m}^2$ $= 100,50 \text{ m}^2$ Damaged area/ beskadigde oppervlakte = $187,5 - 100,50 = 87 \text{ m}^2$ It will take $87 \times 0,25$ hours = 21,75 hours to repair the damaged area Dit sal $87 \times 0,25$ uur = 21,75 ure vat om die beskadigde oppervlakte te herstel OR/OF</p>	<p>✓ formula/formule A ✓ value of/ waarde van a A ✓SF CA ✓ value of/waarde van A_T CA ✓ 87 m^2 CA ✓ time/tyd CA OR/OF ✓F A ✓ value of/ waarde van a A ✓SF CA ✓ value of/waarde van A_T CA ✓ 87 m^2 CA ✓ Time/tyd CA OR/OF</p>

$A_T = a \left(\frac{o_1 + o_n}{2} + o_2 + o_3 + \dots + o_{n-1} \right)$ $= 1,5 \left(\frac{10+18}{2} + 13 + 7 + 10 + 14 \right) m^2$ $= 1,5 (14 + 13 + 7 + 10 + 14) m^2$ $= 87 m^2$ <p>It will take $87 \times 0,25$ hours = 21,75 hours to repair the damaged area</p> <p><i>Dit sal $87 \times 0,25$ uur = 21,75 ure vat om die beskadigde oppervlakte te herstel</i></p>	<p>✓F A</p> <p>✓ value of/ waarde van a A</p> <p>✓ NEW ordinates/NUWE ordinate CA</p> <p>✓SF CA</p> <p>✓ value of/waarde van A_T CA</p> <p>✓ Time/tyd CA</p> <p>(6)</p>
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<p>11.2</p>		
<p>11.2.1</p>	<p>1 ℓ = 1 000 cm³ 1,5 ℓ = 1500 cm³</p>	<p>✓ value of/ waarde van volume A (1)</p>
<p>11.2.2</p>	<p>TSA/TBO = $4 \left(\frac{1}{2} \text{side length of base} \times \text{slant height} \right) + (\text{side length})^2 /$ $= 4 \times \left[\frac{1}{2} (\text{sylengte van basis}) \times (\text{skuinshoogte}) \right] + (\text{sylengte})^2$ $= 4 \left(\frac{1}{2} \times 3 \times 3,81 \right) + (3 \times 3)$ $= 22,86 + 9$ $= 31,86 \text{ cm}^2$</p>	<p>✓F A ✓SF A ✓ value of/ waarde van TSA CA NPR/NPU AO Full marks/ Volpunte</p>

<p>11.2.3</p>	<p>Volume of pyramid = $\frac{1}{3}(\text{length} \times \text{breadth}) \times \perp \text{Height}$ / <i>Volume van piramide = $\frac{1}{3} \times (\text{lengte} \times \text{breedte}) \times \perp \text{hoogte}$</i> $= \frac{1}{3}(3 \times 3) \times 3,5$ $= 10,5 \text{ cm}^3$ <p>number of small pyramids / <i>aantal klein piramide</i> = $\frac{1500}{10,5}$ $\approx 142,86$ $\therefore 142$ <p>Remaining milk / <i>Oorblywende melk</i> = $1500 - (142 \times 10,5)$ OR/OF $0,86 \times 10,5$ $= 9 \text{ cm}^3$ OR/OF 9 ml</p> </p></p>	<p>✓SF A ✓ value of/ <i>waarde</i> van $V_{\text{pyramid /piramide}}$ CA ✓M CA ✓ value of/ <i>waarde</i> van CA NPU/NPR (4) [17]</p>
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TOTAL/TOTAAL: 150