



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

JUNE 2016

**PHYSICAL SCIENCES P2
(CHEMISTRY)**

MARKS: 150

TIME: 3 hours



This question paper consists of 16 pages, including formula sheet,
data sheets and an answer sheet.

INSTRUCTIONS AND INFORMATION

1. Write your full NAME and SURNAME in the appropriate spaces on the ANSWER BOOK.
2. This question paper consists of EIGHT questions. Answer QUESTION 5.8 on the attached GRAPH SHEET. Answer ALL the questions in the ANSWER BOOK.
3. Start EACH question on a NEW page in the ANSWER BOOK.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Leave ONE line between two sub questions, for example between QUESTION 2.1 and QUESTION 2.2.
6. Write neatly and legibly.
7. You may use a non-programmable calculator.
8. You may use appropriate mathematical instruments.
9. YOU ARE ADVISED TO USE THE ATTACHED DATA SHEETS.
10. Show ALL formulae and substitutions in ALL calculations.
11. Round off your FINAL numerical answers to a minimum of TWO decimal places.
12. Give brief motivations, discussions, et cetera where required.

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A–D), corresponding to the correct answer of your choice, next to the question number (1.1–1.10) in the ANSWER BOOK, for example 1.11 D.

- 1.1 A reaction in which products can be converted back to reactants is described as:
- A Heterogeneous
 - B Homogeneous
 - C Reversible
 - D Spontaneous
- (2)
- 1.2 Which ONE of the following reaction conditions applies to esterification?
- A Heat reaction mixture mildly over a water bath
 - B Apply mild heat directly to the reaction mixture
 - C Apply strong heat directly to the reaction mixture
 - D Add concentrated hydrochloric acid as a catalyst
- (2)
- 1.3 What NAME is given to the process of breaking down long chain hydrocarbons into more useful shorter chains?
- A Hydrogenation
 - B Cracking
 - C Dehydrohalogenation
 - D Polymerisation
- (2)
- 1.4 Which ONE of the following changes will increase the rate of production of $\text{H}_2(\text{g})$ in the reaction given below?
- $$\text{Mg}(\text{s}) + \text{H}_2\text{SO}_4(\text{aq}) \rightarrow \text{MgSO}_4(\text{aq}) + \text{H}_2(\text{g})$$
- A Increase in pressure by decreasing the volume
 - B Add water to the reaction mixture
 - C Increase the volume of the $\text{H}_2\text{SO}_4(\text{aq})$
 - D Increase the concentration of the $\text{H}_2\text{SO}_4(\text{aq})$
- (2)
- 1.5 Consider the reversible reaction: $3 \text{Y}_2(\text{g}) \rightleftharpoons 2 \text{Y}_3(\text{g}) \quad \Delta H = -80 \text{ kJ}$
- If the activation energy for the reverse reaction is 180 kJ, then the activation energy for the forward reaction is ...
- A -80 kJ.
 - B 80 kJ.
 - C 100 kJ.
 - D 180 kJ.
- (2)

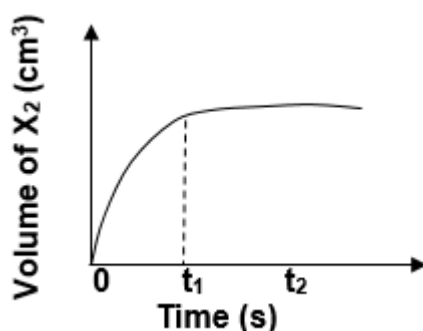
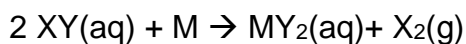
- 1.6 An acid, HX has a concentration of $5 \times 10^{-2} \text{ mol}\cdot\text{dm}^{-3}$ and K_a value equal to 10^3 at 25°C .

The solution of HX is most correctly described as a ...

- A dilute solution of a strong acid.
 - B dilute solution of a weak acid.
 - C concentrated solution of a weak acid.
 - D concentrated solution of a strong acid. (2)
- 1.7 To what volume must 20 cm^3 of a $10 \text{ mol}\cdot\text{dm}^{-3}$ solution of potassium hydroxide (KOH) be diluted to obtain a $2 \text{ mol}\cdot\text{dm}^{-3}$ solution?

- A 100 cm^3
- B 90 cm^3
- C 200 cm^3
- D 110 cm^3 (2)

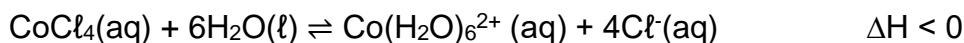
- 1.8 The sketch graph below represents changes in the volume of $\text{X}_2(\text{g})$ as the following reaction proceeds in an open container.



The horizontal section after time t_1 means that the ...

- A reaction has stopped.
- B reaction reaches equilibrium.
- C rate of reaction increases.
- D rate of reaction decreases. (2)

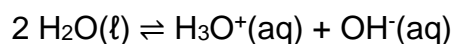
1.9 Consider the following reaction that is at equilibrium in a closed container



What will be observed when a few drops of concentrated hydrochloric acid are added to the equilibrium mixture?

- A The solution turns pink.
- B The solution turns blue.
- C The solution's colour remains the same.
- D The solution's colour turns pink then turns blue. (2)

1.10 Distilled water ionises according to the following equation:



The K_w values for distilled water are given below:

$$K_w = 1 \times 10^{-14} \quad \text{at } 25 \text{ }^\circ\text{C}$$

$$K_w = 2,92 \times 10^{-14} \quad \text{at } 40 \text{ }^\circ\text{C}$$

Which statement is TRUE about distilled water as temperature increases from 25 °C to 40 °C?

- A The water becomes acidic
 - B The water becomes alkaline
 - C $[\text{OH}^-]$ becomes higher than $[\text{H}_3\text{O}^+]$
 - D $[\text{OH}^-]$ remains equal to $[\text{H}_3\text{O}^+]$ (2)
- [20]**

QUESTION 2

The letters A to F represent six organic compounds:

A	Ethyl propanoate	B	Ethene
C	$ \begin{array}{ccccccc} & \text{H} & \text{H} & & \text{H} & & \text{Br} \\ & & & & & & \\ \text{H} & - \text{C} & - \text{C} & - & \text{C} & - & \text{C} - \text{H} \\ & & & & & & \\ & \text{H} & \text{CH}_2\text{CH}_3 & & \text{H} & & \text{CH}_3 \end{array} $	D	$ \begin{array}{ccc} & \text{CH}_3 & \text{O} \\ & & \\ \text{CH}_3 & \text{CH} & \text{CH}_2 & \text{C} & \text{CH}_3 \end{array} $
E	Methanal	F	C ₄ H ₁₀ O

2.1 Write down the ...

2.1.1 general formula for the homologous series to which compound **B** belongs. (1)

2.1.2 name of the homologous series to which compound **D** belongs. (1)

2.1.3 letter of the compound that represents an aldehyde. (1)

2.2 Compound **B** undergoes polymerisation to form a polymer that is used to make plastic products.

2.2.1 Give a reason why compound **B** is classified as unsaturated. (2)

2.2.2 Classify the polymerisation as ADDITION or CONDENSATION. (1)

2.2.3 Write down the CONDENSED STRUCTURAL FORMULA of the polymer. (2)

2.3 Write down the ...

2.3.1 IUPAC name of compound **C**. (3)

2.3.2 IUPAC name of compound **D**. (2)

2.4 Compound **F** is a secondary alcohol.

Write down the ...

2.4.1 STRUCTURAL FORMULA of compound **F**. (2)

2.4.2 IUPAC NAME of a CHAIN ISOMER of compound **F**. (2)

2.5 Compound **A** is prepared from the reaction between an alcohol and carboxylic acid in the presence of an inorganic acid.

Write down the ...

2.5.1 IUPAC NAME of the carboxylic acid used. (2)

2.5.2 STRUCTURAL FORMULA of compound **A**. (2)

2.6 Compound **B** reacts with bromine (Br_2).

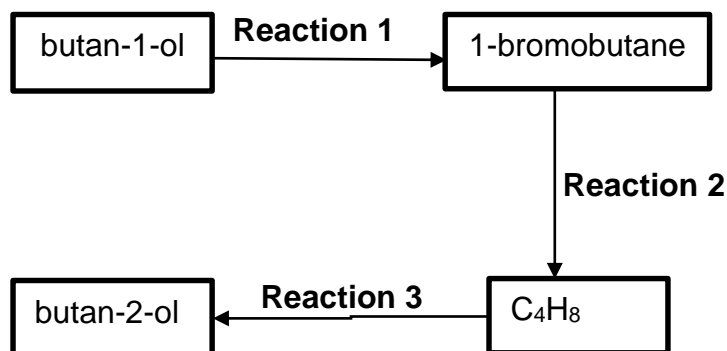
2.6.1 Write down the MOLECULAR FORMULA of the product. (1)

2.6.2 Use a calculation to determine the percentage composition of the product. (5)

[27]

QUESTION 3

In the flow diagram below butan-1-ol is converted to its structural isomer, butan-2-ol.



3.1 What type of structural isomers are butan-1-ol and butan-2-ol? (1)

3.2 For **Reaction 1**, write down the ...

3.2.1 type of reaction of which this is an example. (1)

3.2.2 NAME or FORMULA of the INORGANIC reactant needed. (1)

3.3 For **Reaction 2**, write down ...

3.3.1 the NAME or FORMULA of the INORGANIC reactant needed. (1)

3.3.2 ONE reaction condition. (1)

3.4 Write down the type of addition reaction of which **Reaction 3** is an example. (1)

3.5 Butan-1-ol can be converted directly to the ORGANIC PRODUCT C_4H_8 without forming 1-bromobutane.

Write down the NAME or FORMULA of the substance that can be used for this direct conversion. (1)

3.6 Using MOLECULAR FORMULAE write down a balanced equation for the complete combustion of the compound C_4H_8 . (3)

[10]

QUESTION 4

The relationship between strength of intermolecular forces and boiling point is investigated using five organic compounds that belong to different homologous series.

	COMPOUND	BOILING POINT (°C)
A	Butane	-1
B	Butan-2-one	79,5
C	Butan-1-ol	117,4
D	Butanoic acid	163,5
E	Pentanoic acid	187

- 4.1 Which compound in the table is a gas at room temperature? (1)
- 4.2 Define the term *homologous series*. (2)
- 4.3 A type of van der Waals force exists between molecules of compound **A** and also between molecules of compounds **B**, **C**, **D** and **E**. Write down the NAME of the Van der Waals force. (1)
- 4.4 Refer to the TYPE and STRENGTH of intermolecular forces to explain the difference in the boiling points between:
- 4.4.1 Compounds **A** and **B** (3)
- 4.4.2 Compounds **C** and **D** (3)
- 4.5 Consider compounds **D** and **E**.
- 4.5.1 Which compound has a HIGHER vapour pressure? (1)
- 4.5.2 Refer to MOLECULAR STRUCTURE, TYPE and STRENGTH of intermolecular forces to explain the answer to QUESTION 4.5.1. (3)

[14]

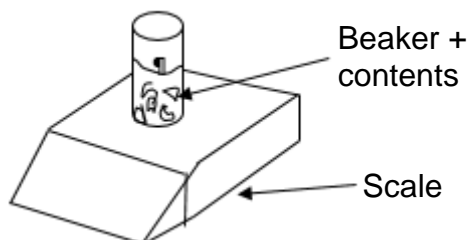
QUESTION 5

A certain mass of calcium carbonate chunks is added to EXCESS hydrochloric acid solution in an open beaker placed on a scale as shown below. The equation for the reaction is as follows:



The initial temperature of the reaction flask is 30 °C. The data in the table was obtained for the reaction.

Time (minutes)	Mass of beaker and contents (g)
0	192,4
1	188,8
2	188,0
3	187,4
4	187,1
5	186,7
6	186,7

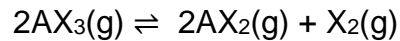


- 5.1 Is the reaction mixture HETEROGENEOUS or HOMOGENEOUS? (1)
- 5.2 Give a reason why the mass of the contents of the beaker decreases as the reaction proceeds. (1)
- 5.3 How long (in minutes) did the reaction take to reach completion? (1)
- 5.4 Calculate the average rate of reaction during the interval 0 to 1 minute in grams per minute. (3)
- 5.5 The rate of reaction decreases as the reaction proceeds.
Give TWO reasons why the reaction rate decreases. (2)
- 5.6 Apart from CO₂, write the NAME or FORMULA of another substance that is not present in the container after 6 minutes. (1)
- 5.7 Calculate the mass of calcium carbonate consumed after completion of the reaction. (5)
- 5.8 Plot a graph of mass of contents of beaker versus time for the time interval from the 0th to the 6th minute. (A graph paper is provided at the back). (4)
NOTE: The graph is not a straight line.
(ATTACH THIS GRAPH SHEET TO THE ANSWERBOOK.)
- 5.9 Use the collision theory to explain how the rate of the above reaction will change when the initial temperature is changed to 50 °C. (4)

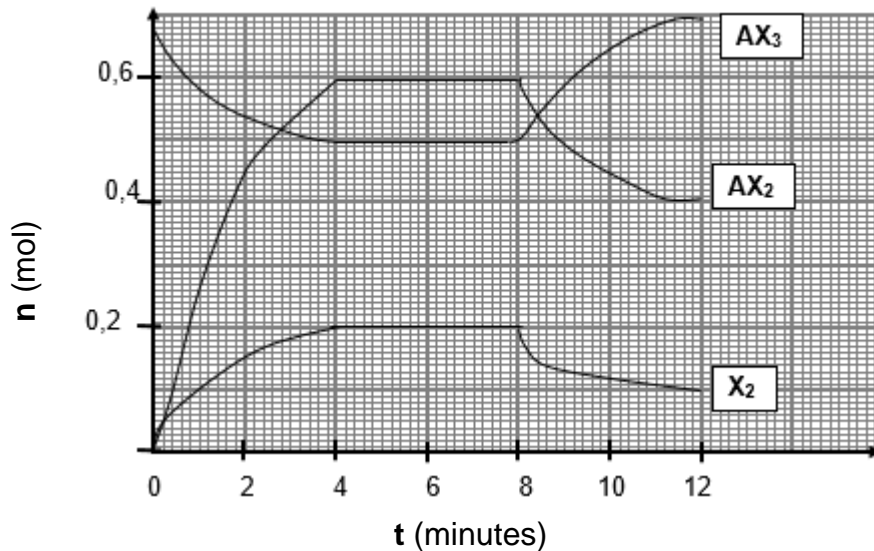
[22]

QUESTION 6

The following reaction reaches chemical equilibrium in a closed container at 1 000 °C.



The course of reaction is illustrated in the graph below:

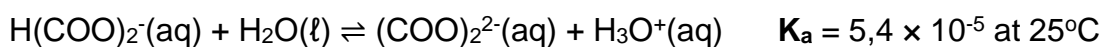
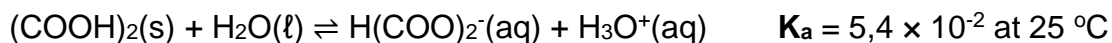


- 6.1 Explain the meaning of the term *chemical equilibrium*. (2)
- 6.2 Use the graph to determine the ...
- 6.2.1 time the reaction took to reach chemical equilibrium for the first time. (1)
- 6.2.2 number of moles of AX₃ at the first equilibrium. (1)
- 6.3 Calculate the volume of the container if $K_c = 2,5 \times 10^{-2}$ at 1000 °C. (6)
- 6.4 Is the yield, HIGH or LOW at 1000 °C? Give a reason. (2)
- 6.5 The change in the number of moles at t = 8 minutes is caused by a DECREASE in temperature.
- Is the forward reaction ENDOTHERMIC or EXOTHERMIC?
- Explain your answer by using Le Chatelier's principle. (4)
- 6.6 What effect will the addition of a suitable catalyst have on the value of K_c ? Write down only DECREASES, INCREASES or REMAINS THE SAME. (1)

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QUESTION 7

7.1 Oxalic acid, $(\text{COOH})_2$, ionises in two steps as shown below.



7.1.1 Write down in words what the symbol, K_a , stands for. (1)

7.1.2 Why is the temperature at which the K_a is calculated always given? (1)

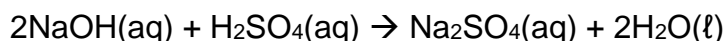
7.1.3 H_2O is acting as a base in both reactions. Write down the FORMULA of a substance that acts as an ampholyte in the reactions. (1)

7.1.4 Write down the **net equation** for the ionisation of oxalic acid. (3)

7.2 A sodium hydroxide (NaOH) solution of volume 40 cm^3 and concentration $1 \text{ mol}\cdot\text{dm}^{-3}$ is prepared.

7.2.1 Calculate the mass of sodium hydroxide needed to prepare the solution. (4)

The 40 cm^3 of sodium hydroxide solution of concentration $1 \text{ mol}\cdot\text{dm}^{-3}$ is added to 50 cm^3 of a $0,06 \text{ mol}\cdot\text{dm}^{-3}$ sulphuric acid (H_2SO_4) solution in a flask. The reaction taking place in the flask is given below:

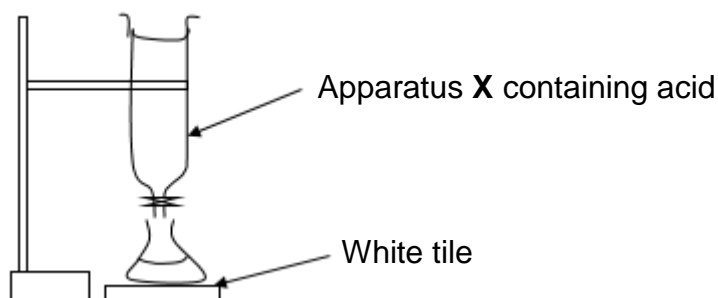


Calculate the ...

7.2.2 initial number of moles of sulphuric acid in the flask. (3)

7.2.3 pH of the solution in the flask after the completion of the reaction. (8)

- 7.3 A titration between solutions of a strong base and standard ethanoic acid (CH_3COOH) solution is performed. The acid is added from apparatus **X** into a flask under which a white tile is placed until a point where the indicator changes colour is reached.



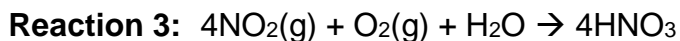
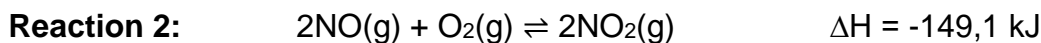
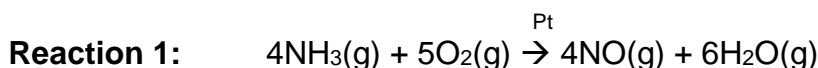
- 7.3.1 Write down a term for the underlined phrase. (1)
- 7.3.2 Name apparatus **X** from which the acid is added. (1)
- 7.3.3 What is the purpose of the white tile? (1)
- 7.3.4 A learner performing the titration accidentally adds three drops of the acid after the indicator has changed colour. When she measures the pH of the solution after adding the three drops she finds out that the solution has a $\text{pH} > 7$.

With the aid of a balanced equation, explain why the solution has a $\text{pH} > 7$.

(4)
[28]

QUESTION 8

Three reactions that lead to the formation of nitric acid (HNO₃) are shown below:



8.1 In **Reaction 1**, platinum (Pt) acts as a catalyst.

What NAME is given to the energy that a catalyst changes in a chemical reaction? (1)

8.2 **Reaction 2** reaches equilibrium in a closed container.

8.2.1 Is the reaction EXOTHERMIC or ENDOTHERMIC? Give a reason. (2)

8.2.2 Write down TWO changes that must be made to increase the YIELD of NO₂. (2)

8.2.3 What is the value of ΔH per mole of NO₂ formed? (1)

8.3 Nitric acid reacts with ammonia (NH₃) to produce ammonium nitrate (NH₄NO₃).

8.3.1 Write down the NAME of the type of reaction between an acid and a base. (1)

8.3.2 Which particle (PROTON or ELECTRON) is transferred during the reaction mentioned in QUESTION 8.3.1? (1)

8.3.3 To determine the percentage purity of an IMPURE ammonium nitrate sample, the sample is dissolved in water and allowed to react with a solution of sodium hydroxide according to the balanced equation:



0,204 g of the IMPURE sample of ammonium nitrate (NH₄NO₃) neutralises exactly $2,4 \times 10^{-3}$ mol of sodium hydroxide (NaOH).

Calculate the percentage purity of the ammonium nitrate sample. (4)
[12]

TOTAL: 150

**NATIONAL SENIOR CERTIFICATE
NASIONALE SENIOR SERTIFIKAAT**

**DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 2 (CHEMISTRY)**

**GEGEWENS VIR FISIESTE WETENSAPPE GRAAD 12
VRAESTEL 2 (CHEMIE)**

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESTE KONSTANTES

NAAM/NAME	SIMBOOL/SYMBOL	WAARDE/VALUE
Standard pressure <i>Standaarddruk</i>	p^θ	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molêre gasvolume teen STD</i>	V_m	$22,4 \text{ dm}^3 \cdot \text{mol}^{-1}$
Standard temperature <i>Standaardtemperatuur</i>	T^θ	273 K
Charge on electron <i>Lading op elektron</i>	e	$-1,6 \times 10^{-19} \text{ C}$
Avogadro's constant <i>Avogadro se konstante</i>	N_A	$6,02 \times 10^{23} \text{ mol}^{-1}$

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$ or/of $n = \frac{N}{N_A}$ or/of $n = \frac{V}{V_m}$	$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$ $\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	$\text{pH} = -\log[\text{H}_3\text{O}^+]$ $K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = 1 \times 10^{-14}$ at /by 298K
$E^\theta_{\text{cell}} = E^\theta_{\text{cathode}} - E^\theta_{\text{anode}} / E^\theta_{\text{sel}} = E^\theta_{\text{katode}} - E^\theta_{\text{anode}}$		
$E^\theta_{\text{cell}} = E^\theta_{\text{reduction}} - E^\theta_{\text{oxidation}} / E^\theta_{\text{sel}} = E^\theta_{\text{reduksie}} - E^\theta_{\text{oksidasie}}$		
$E^\theta_{\text{cell}} = E^\theta_{\text{oxidising agent}} - E^\theta_{\text{reducing agent}} / E^\theta_{\text{sel}} = E^\theta_{\text{oksideermiddel}} - E^\theta_{\text{reduseermiddel}}$		

TABLE 3: THE PERIODIC TABLE OF ELEMENTS/TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

1 (I) 2 (II) 3 4 5 6 7 8 9 10 11 12 13 (III) 14 (IV) 15 (V) 16 (VI) 17 (VII) 18 (VIII)

Atoomgetal
Atomic number

Elektronegatiwiteit
Electronegativity

Benaderde relatiewe atoommassa
Approximate relative atomic mass

Simbool
Symbol

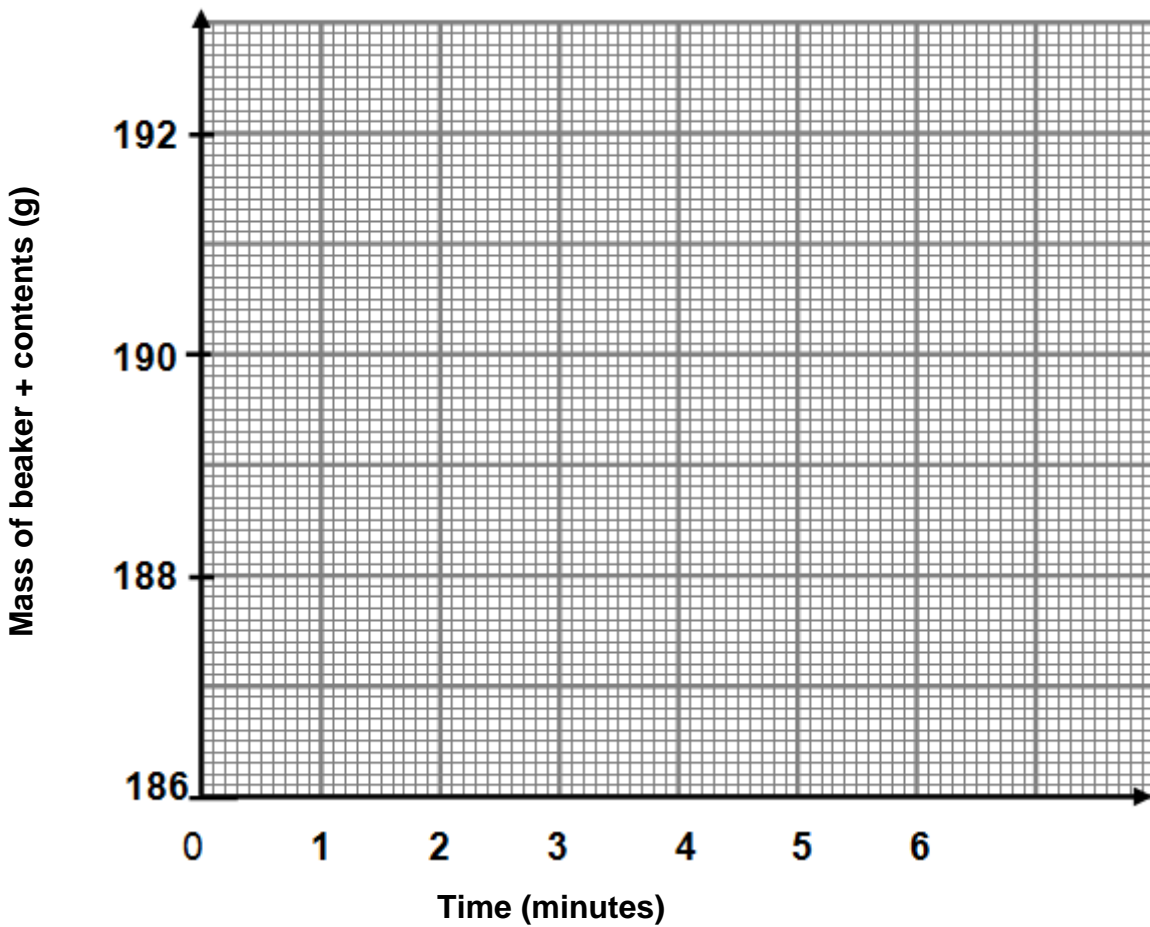
2,1 1 H	4 Be 9	11 Na 23	19 K 39	37 Rb 86	55 Cs 133	87 Fr	20 Ca 40	38 Sr 88	56 Ba 137	88 Ra 226	21 Sc 45	39 Y 89	89 Ac	22 Ti 48	40 Zr 91	72 Hf 179	23 V 51	41 Nb 92	73 Ta 181	24 Cr 52	42 Mo 96	74 W 184	25 Mn 55	43 Tc 186	75 Re 186	26 Fe 56	44 Ru 101	76 Os 190	27 Co 59	45 Rh 103	77 Ir 192	28 Ni 59	46 Pd 106	78 Pt 195	29 Cu 63,5	47 Ag 108	79 Au 197	30 Zn 65	48 Cd 112	80 Hg 201	31 Ga 70	49 In 115	81 Tl 204	32 Ge 73	50 Sn 119	82 Pb 207	33 As 75	51 Sb 122	83 Bi 209	34 Se 79	52 Te 128	84 Po	35 Br 80	53 I 127	85 At	36 Kr 84	54 Xe 131	86 Rn	10 Ne 20	18 Ar 40	2 He 4
														58 Ce 140	59 Pr 141	60 Nd 144	61 Pm	62 Sm 150	63 Eu 152	64 Gd 157	65 Tb 159	66 Dy 163	67 Ho 165	68 Er 167	69 Tm 169	70 Yb 173	71 Lu 175																																		
														90 Th 232	91 Pa	92 U 238	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr																																		

GRAPH SHEET FOR QUESTION 5.8

NAME OF LEARNER: DATE:

NAME OF SCHOOL: GRADE 12:

GRAPH OF MASS OF BEAKER + CONTENTS vs. TIME



Detach this page and hand it in with your answerbook at the end of the examination.

