

## basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

#### **MUSIC P2**

2021

MARKS: 30

TIME: 1½ hours

EXAMINATION NUMBER:	CEI	NTRE	NUN	/IBER	<b>!</b> :				
EXAMINATION NUMBER:									
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FOR OFFICIAL USE ONLY							
QUESTION	MARKS OBTAINED			MODERATED	MODERATED		
	MAX	MARKS OBTAINED	SIGN	MODERATED MARKS	SIGN		
		10 1		10 1			
1	5						
2	5						
3	4						
4/5/6	8						
7	8						
TOTAL	30						

This question paper consists of 16 pages and 1 sheet of manuscript paper.

#### **INSTRUCTIONS AND INFORMATION**

1. This question paper consists of THREE sections:

SECTION A: Aural (10) SECTION B: Recognition (12) SECTION C: Form (8)

- QUESTION 1, QUESTION 2, QUESTION 3 and QUESTION 7 are COMPULSORY.
- 3. Answer QUESTION 4 (Western Art Music (WAM)) OR QUESTION 5 (JAZZ) OR QUESTION 6 (Indigenous African Music (IAM)).
- 4. Write ALL your answers on this question paper. Use a pencil for music notation and blue or black ink for the other answers.
- 5. This examination will be done while candidates are listening to a CD.
- 6. The music teacher of the centre must conduct the examination in the presence of the invigilator.
- 7. The last page of this question paper is manuscript paper intended for rough work. The candidate must NOT remove this page.
- 8. Candidates may NOT have access to any musical instrument for the duration of this examination.
- 9. Candidates must take note of the mark allocation of each question to provide enough information in their answers.
- 10. Write neatly and legibly.

#### INSTRUCTIONS TO THE PERSON OPERATING THE SOUND EQUIPMENT

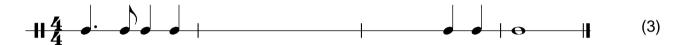
- 1. The instructions for the music teacher appear in frames.
- 2. Each music extract (track) must be played the number of times specified in the question paper.
- 3. Allow adequate time between tracks to give candidates time to think and write their answers before playing the next track.
- 4. The number of the track must be announced clearly each time before it is played.
- 5. If a school offers more than one stream (Western Art Music (WAM), Jazz, Indigenous African Music (IAM)), the following guidelines must be followed:
  - Each stream must do the examination in a separate venue.
  - Each venue must be equipped with suitable sound equipment.
  - Each venue must have its own CD with music extracts.
  - An invigilator must be present in each venue.
- 6. The tracks have to be played as follows:
  - WAM candidates: Tracks 1 to 15 and Track 24
  - Jazz candidates: Tracks 1 to 10, Tracks 16 to 18 and Track 24
  - IAM candidates: Tracks 1 to 10 and Tracks 19 tot 24
- 7. A battery-powered CD player must be available in case of a power failure.

#### **SECTION A: AURAL**

#### **QUESTION 1**

## Play Track 1 TWICE in succession.

1.1 Listen to the melodic and rhythmic phrase. Notate the rhythm of the missing notes in bars 2 to 3 below.



Play Track 1 TWICE again.

## Play Track 2 TWICE in succession.

1.2 Identify the intervals at **P** and **Q**.



P: \_\_\_\_\_ (1)

## **QUESTION 2**

2.1	Identify the cadences at the end of EACH of the following two extracts.
Play	Track 3 TWICE in succession.
	2.1.1 Cadence:
Play	Track 4 TWICE in succession.
	2.1.2 Cadence:
Play	Track 5 TWICE in succession.
2.2	Identify the prominent compositional technique.
Play	Track 6 TWICE in succession.
2.3	Give a suitable German term to describe the tempo of the music in the extract above.
Play	Track 6 again
2.4	Identify the tonality of this extract.
	TOTAL SECTION A:

#### **SECTION B: RECOGNITION OF MUSIC CONCEPTS**

Allow the candidates to first read each question and then play the relevant track.

## **QUESTION 3: GENERAL LISTENING (COMPULSORY)**

## Play Track 7 TWICE.

3.1 Indicate THREE items in COLUMN A that relate to the music in Track 7. Make a cross (X) in THREE appropriate blocks.

COLUMN A	ANSWER
Common time throughout	
Polyphony	
Change in time signature	
Traditional percussion instruments	
Major key	
Minor key	
A cappella	
Doppio movimento	
SATB Choir	

(3)

## Play Track 8 TWICE.

3.2 Indicate THREE items in COLUMN A that relate to the music in Track 8. Make a cross (X) in THREE appropriate blocks.

COLUMN A	ANSWER
Cyclic chord progression	
Marimba	
Mbira	
Idiophones	
Kwela	
12-bar blues	
Acoustic guitar ostinato	
Electric guitar	

(3)

## Play Track 9 TWICE.

3.3 Indicate THREE items in COLUMN A that relate to the music in Track 9. Make a cross (X) in THREE appropriate blocks.

COLUMN A	ANSWER
Improvisation	
Bebop	
Compound time	
12-bar blues	
Verse and chorus	
Electrophones	
Quadruple time	
Swing	

(3)

## Play Track 10 TWICE.

3.4 Comment on THREE items from (a) to (d) as heard in this extract.

(a)	Keyboard instrument:		
(b)	Style period:		
(c)	Texture:		
(d)	Type of accompaniment:		
		(12 ÷ 3)	( [

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## Answer QUESTION 4 (WAM) OR QUESTION 5 (JAZZ) OR QUESTION 6 (IAM).

OI.	JEST	1OI	J 4.	W	ΔМ
~~	,_0,	101	• -		7171

Listen to the extracts and answer the questions tha	ıat follow
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Play	Track 11 TWICE.
4.1	Name the voice type.
4.2	Where in the opera is this aria sung?
Play	Track 12 TWICE.
4.3	Comment on the orchestration in this extract.
Play	Track 13 THREE times.
4.4	Comment on this opening phrase from Beethoven's Symphony No. 6 Op. 68 in F major.
Play	Track 14 ONCE.
4.5	Give an Italian term to describe the articulation in this extract.

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## Play Track 15 TWICE.

	Identify the section in the piece from which this extract is taken.
_	Frack 16 TWICE.
	Identify the character who sings in this extract.
, <u> </u>	Identify the character who sings in this extract.  Name the voice type of the character.

Play	Track 17 TWICE.		
4.11	Explain how tension is created in this extract.		
	· · · · · · · · · · · · · · · · · · ·		
			(2 <b>[8</b>
		$(16 \div 2)$	

**TOTAL SECTION B:** 

**12** 

OR

TRACK

## **QUESTION 5: JAZZ**

5.6

Play Tracks 18 to 20 TWICE in succession.	Plav	Tracks	18 to	20	TWICE	in succession.	
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5.1 Identify the jazz style for EACH of the tracks.

	11171011	7.1.10.11.2.11	
	Track 18		
	Track 19		
	Track 20		(3)
			(-)
Play	Track 21 TWICE	<u>.                                    </u>	
5.2	Name the voi	ce type.	
			(1)
			 (1)
Play	Track 22 TWICE	<u></u>	
5.3	Which brass	instrument plays the introduction?	
			(4)
			 (1)
Play	Track 23 TWICE	<u></u>	
5.4	Describe the	role of the saxophone in this extract.	
		·	
			(1)
<u> </u>		<del>.                                    </del>	 ( )
Play	Track 24 TWICE	<u>.                                    </u>	
5.5	Describe the	role of the piano in this extract.	
			(1)
			 ` /
Play	Track 25 TWICE	<u>.    </u>	

**ANSWER** 

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(1)

Identify the artist/group performing in this extract.

5.7	Comment on the use of harmony in this extract.
Play	Track 27 TWICE.
5.8	Describe TWO compositional techniques used in this extract.
Dlay	Trook 20 TWICE
Play	Track 28 TWICE.
5.9	Identify an aerophone and a chordophone in this extract.
	Aerophone:
	Chordophone:
Play	Track 29 TWICE.
5.10	Identify a prominent rhythmic device that is used in this extract.
5.11	Describe the time signature in this extract.
	(16 ÷ 2)
	TOTAL SECTION B:

OR

**ANSWER** 

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## **QUESTION 6: IAM**

Play Tracks 30 and 31	ONCE each.
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TRACK

6.1 Identify the artist/group for each of the tracks.

	Track 30	
	Track 31	(2)
Play	Track 32 TWICE.	
6.2	Describe the activities that accompany the voices.	
		(2)
Play	Track 33 ONCE.	
6.3	Name the idiophone playing in this extract.	
0.0	riame are larephene playing in and oxidation	(4)
		(1)
Play	Track 34 TWICE.	
6.4	Describe how rhythm is used in the melody and accompaniment.	
		(2)
Dlov	Trook 25 TMICE	,
Play	Track 35 TWICE.	
6.5	With which style of music would you associate this extract?	
		(1)

Play	Track 36 TWICE.	
6.6	Describe how the vocalist uses her voice in a unique way.	
Play 6.7	Track 37 TWICE.  Which vocal techniques are used in this song?	(1
6.8	Identify the artist/group who sing(s) in this extract.	(2
6.9	Describe the harmony in this extract.	(^
Plav	Track 38 TWICE.	(2
6.10	Identify the style of music in this extract.	(1
6.11	Motivate your answer to QUESTION 6.10.	( .

 $(16 \div 2) \qquad [8]$ 

12

**TOTAL SECTION B:** 

## **SECTION C: FORM**

#### **QUESTION 7**

Read and study the questions for ONE minute.

## Play Track 39 ONCE to provide an overview.

Listen to the piece below while you study the score.



**TOTAL SECTION C:** 

**GRAND TOTAL:** 

8

30

	answer to QUESTION 7.1 by giving a schematic layout of the ce. Use the table below.
SECTION	BAR NUMBERS
Name the cade	ence marked <b>M</b> and <b>N</b> .
Cadanaa M:	
Cadence IVI	

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Play Track 39 for a final overview.