



education

Department:
Education
PROVINCE OF KWAZULU-NATAL

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

MATHEMATICS P2

COMMON TEST

JUNE 2018

MARKS: 100

TIME: 2 hours

This question paper consists of 6 pages.

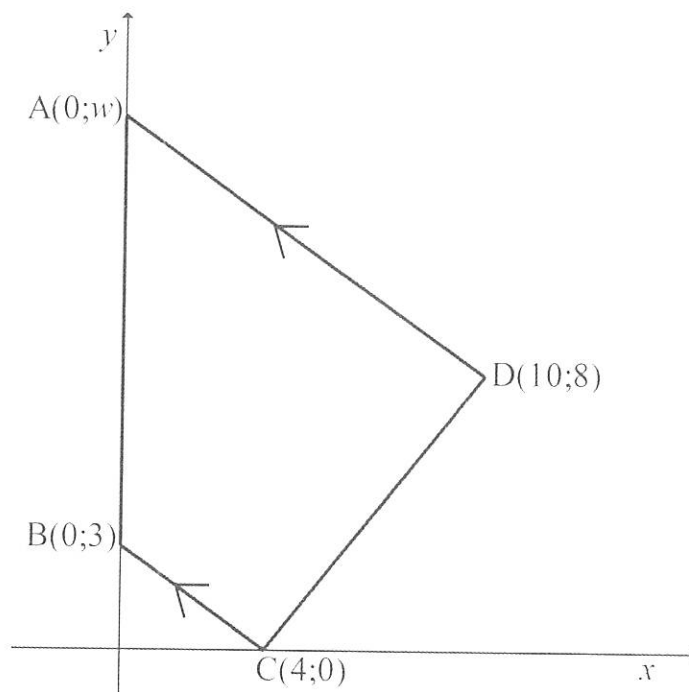
INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions:

1. This question paper consists of 5 questions.
2. Answer ALL the questions.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Clearly show ALL calculations, diagrams, graphs, et cetera, which you have used in determining the answers.
5. Answers only will NOT necessarily be awarded full marks.
6. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
7. If necessary, round off answers to TWO decimal places, unless stated otherwise.
8. Diagrams are NOT necessarily drawn to scale.
9. Write neatly and legibly.

QUESTION 1

$A(0 ; w)$, $B(0 ; 3)$, $C(4 ; 0)$ and $D(10 ; 8)$ are the vertices of a quadrilateral in the Cartesian plane. AD is parallel to BC .



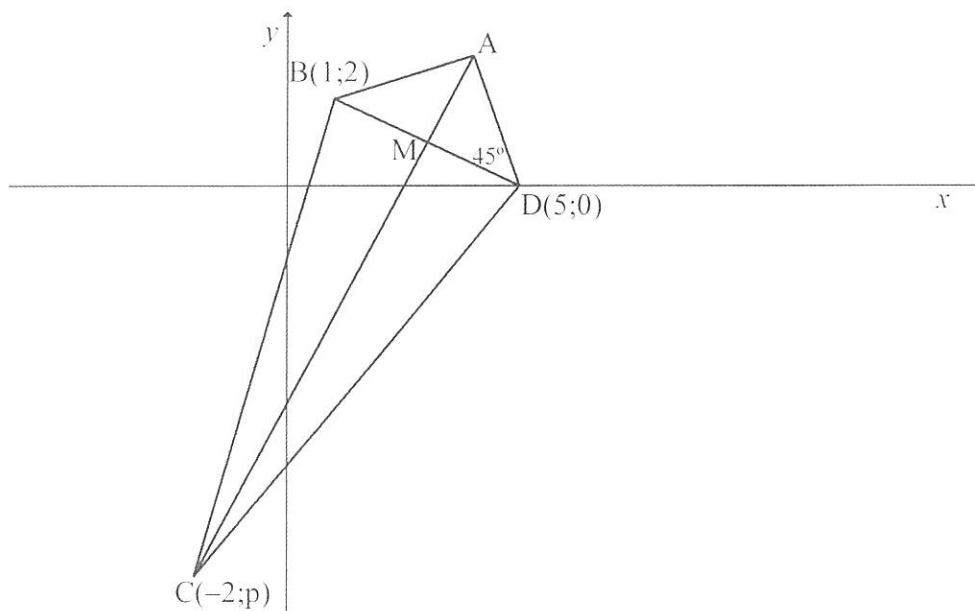
- 1.1
- 1.1.1 Calculate the gradient of CD . (2)
- 1.1.2 Hence, determine the angle of inclination of CD . (2)
- 1.2 Prove that $\hat{BCD} = 90^\circ$. (3)
- 1.3
- 1.3.1 Write down the gradient of AD . (1)
- 1.3.2 Hence, or otherwise, calculate the value of w . (3)
- 1.4 If it is given that $w = 15\frac{1}{2}$, calculate the length of AD . (3)
- 1.5 Calculate the area of quadrilateral $ABCD$. (6)
- [20]**

QUESTION 2

A, B(1 ; 2), C(-2 ; p) and D(5 ; 0) are the vertices of a KITE.

M is the point of intersection of the diagonals of the kite.

$\hat{A}DB = 45^\circ$.



- 2.1 Determine the coordinates of M. (4)
- 2.2 Calculate the value of p . (6)
- 2.3 If $p = -9$, determine the equation of AC. (5)
- 2.4 Determine the angle of inclination of AD. (5)
- 2.5 Determine the coordinates of A. (6)
- [26]**

QUESTION 3

3.1 If $\tan \theta = \frac{3}{4}$ and $\theta \in [90^\circ; 360^\circ]$, determine the value of $2 \sin \theta \cdot \cos \theta$ without the use of a calculator. (4)

3.2 Simplify without the use of a calculator:

$$3.2.1 \quad \frac{\sin(360^\circ - x) + \cos(90^\circ + x)}{\sin(180^\circ - x) + \tan 540^\circ} \quad (5)$$

$$3.2.2 \quad \cos 330^\circ \cdot \tan(-120^\circ) + \sin 73^\circ \cdot \left(\frac{1}{\cos 197^\circ} \right) \quad (6)$$

[15]

QUESTION 4

4.1 The identity $\frac{(\sin x - \cos x)^2 - 1}{\sin^2 x - 1} = 2 \tan x$ is given.

4.1.1 Prove the identity. (5)

4.1.2 For which values of x in the interval $0^\circ \leq x \leq 360^\circ$ will the identity in 4.1.1 not be defined? (3)

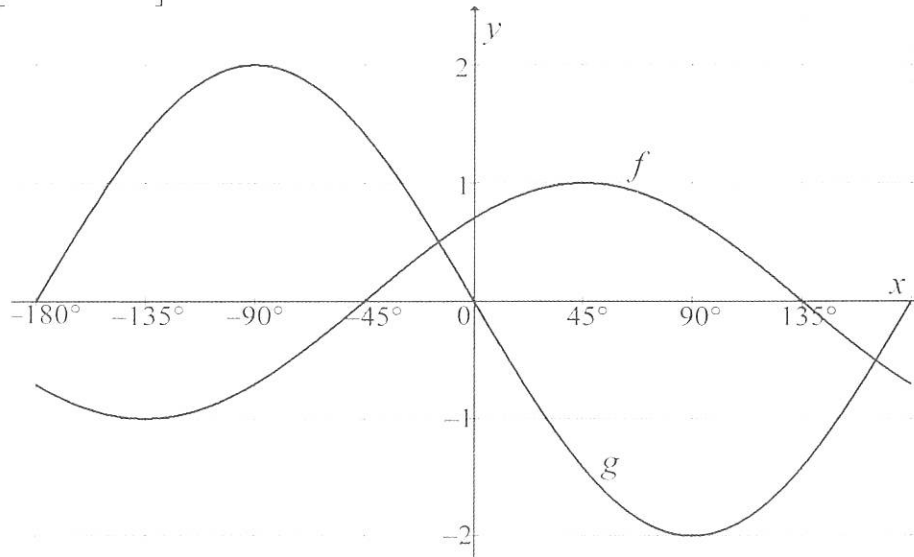
4.2 Solve for x if $\tan(3x + 40^\circ) = -1$ and $x \in [-90^\circ; 90^\circ]$. (5)

4.3 Determine the general solution of $2 \sin x = \sqrt{3 + 3 \cos x}$. (8)

[21]

QUESTION 5

5.1 The sketch represents the graphs of $f(x) = a \cos(x + b)$ and $g(x) = c \sin x$ for $x \in [-180^\circ; 180^\circ]$.



5.1.1 Write down the values of a , b and c . (3)

5.1.2 If the points of intersection of f and g are $(-14,64^\circ; k)$ and $(m; -0,51)$, write down the values of k and m . (4)

5.1.3 For which values of x in the interval $[-180^\circ; 0^\circ]$ will
 (a) $f(x) - g(x) < 0$? (2)
 (b) $f(x) \cdot g(x) \geq 0$? (2)

5.1.4 Determine the minimum value of $h(x)$ if $h(x) = f(x) + 2$. (2)

5.2

5.2.1 Draw a sketch graph of $m(x) = \tan 2x$ for $x \in [0^\circ; 90^\circ]$. (3)

5.2.2 Describe how the graph m has to be transformed to form the graph n where $n(x) = \tan(2x + 50^\circ)$. (2)

[18]

TOTAL MARKS: 100