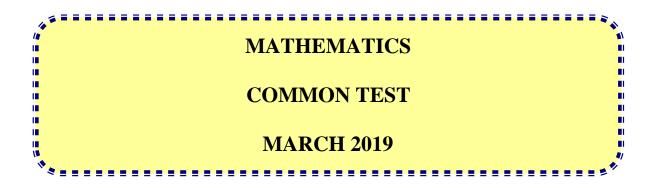


# education

Department: Education PROVINCE OF KWAZULU-NATAL

# NATIONAL SENIOR CERTIFICATE

**GRADE 11** 



MARKS: 75

TIME:  $1\frac{1}{2}$  hours

This question paper consists of 6 pages and 2 Diagram Sheets.

### INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

- 1. This question paper consists of 5 questions.
- 2. Answer ALL the questions.
- 3. Clearly show ALL calculations, diagrams, graphs, etc. which you have used in determining your answers.
- 4. Answers only will NOT necessarily be awarded full marks.
- 5. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
- 6. If necessary, round off answers correct to TWO decimal places, unless stated otherwise.

Diagrams are NOT necessarily drawn to scale.

- Write neatly and legibly.
- 8.

7.

Diagrams for QUESTION 4.1, QUESTION 4.2, QUESTION 5.1 and QUESTION 5.29. on the DIAGRAM SHEETS provided.

Detach the DIAGRAM SHEETS and hand in together with your Answer Book.

## **QUESTION 1**

1.1 Solve for *x*:

1.1.1	$7x^2 - 2x - 3 = 0$ (correct to TWO decimal places)	(3)
1.1.2	$(x-2)^2 - 4 = 0$	(3)
1.1.3	$\sqrt{7x+2} + 2x = 0$	(4)
1.1.4	$x^2 - x - 56 < 0$	(3)

1.2	Solve for <i>x</i> and <i>y</i> simultaneously:	2x + y = 1	and $2x^2 - xy + y^2 = 4$	(6)
				[19]

## **QUESTION 2**

		3	
2.1	Solve for $x$ without the use of a calculator :	$x^{\overline{4}} = 64$	(2)

2.2 Simplify without the use of a calculator :

2.2.1 
$$\frac{5^{-x}.125^{1-x}.25^{2x}}{5}$$
 (3)

$$2.2.2 \qquad \sqrt{12} - \sqrt{147} + 3^{1,5} \tag{3}$$

2.3 If 
$$\frac{5^{2006} - 5^{2004} + 24}{5^{2004} + 1} = a$$
, calculate *a* without the use of a calculator. (3) [11]

## **QUESTION 3**

## ANSWER QUESTION 3 WITHOUT USING A CALCULATOR.

3.1 Given: 
$$\tan \theta = -\frac{9}{40}$$
 and  $180^{\circ} < \theta < 360^{\circ}$ .  
Use a sketch to determine the value of  $\sin \theta + \cos \theta$ . (4)

3.2 Simplify fully:

$$\frac{\sin(90^\circ - \theta) \cdot \tan(360^\circ - \theta) \cdot \sin(\theta - 180^\circ)}{1 - \cos^2 \theta} \tag{6}$$

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[15]

GRADE 11-NSC

3.3 Determine the value of the following in terms of p, if  $\cos 32^\circ = p$ :

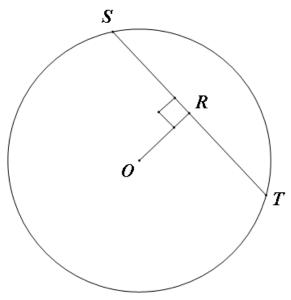
$$3.3.1 \quad \cos 212^{\circ}$$
 (2)

$$3.3.2 \quad \sin(-328^{\circ})$$
 (3)

# GIVE REASONS FOR YOUR STATEMENTS AND CALCULATIONS IN QUESTIONS 4 AND 5.

## **QUESTION 4**

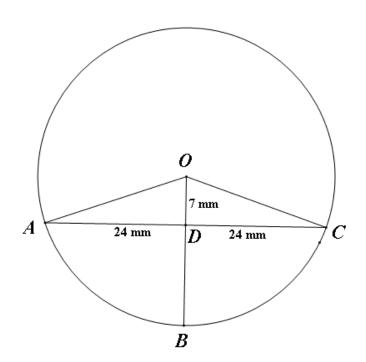
4.1 In the diagram, O is the centre of the circle and R is a point on chord ST, such that OR is perpendicular to ST.



Prove the theorem which states that SR = RT.

(5)

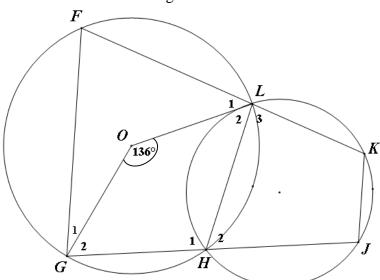
4.2 In the diagram, O is the centre of the circle and D is a point on chord AC such that AD = DC = 24 mm. OD is drawn and produced to meet the circle at B. OD = 7 mm. OA and OC are drawn.



Calculate the length of BD.

## **QUESTION 5**

5.1 In the diagram two circles intersect at L and H. O is the centre of the circle passing through F, G, H and L. GO and LO are drawn. LHJK is a cyclic quadrilateral. FLK and GHJ are straight lines.  $\hat{GOL} = 136^{\circ}$ 



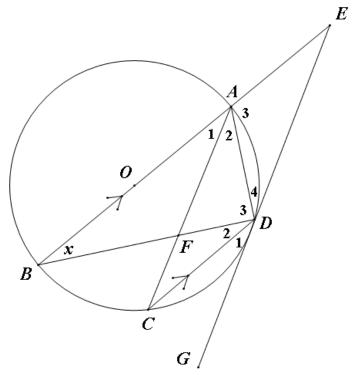
5.1.1 Calculate the size of  $\hat{F}$ .

(2)

(5) [10]

(4)

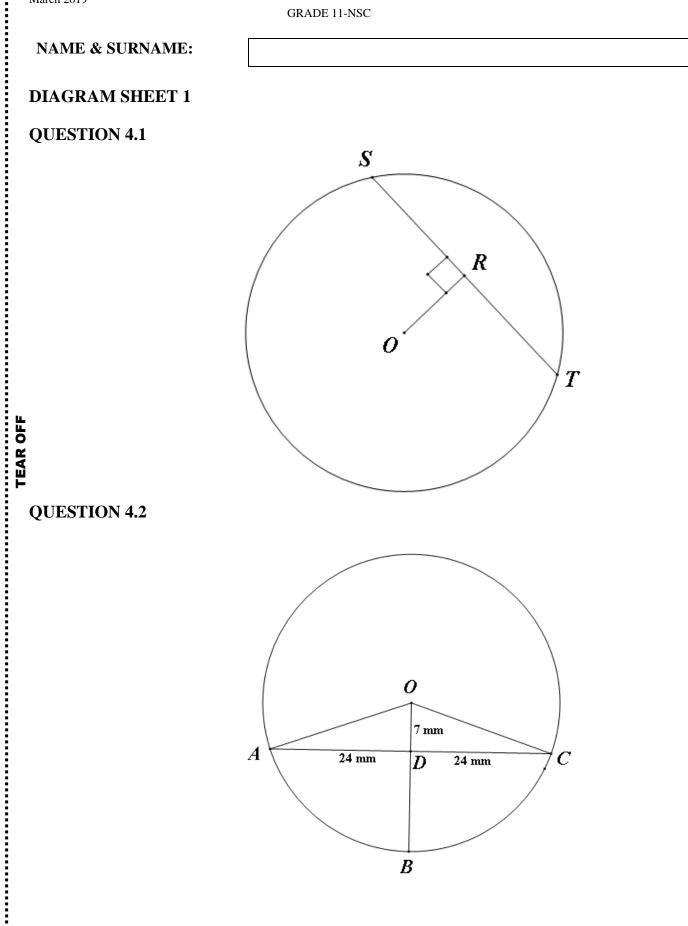
5.2 In the diagram, O is the centre of the circle. Diameter BOA is produced to E such that EDG is a tangent to the circle at D. C is a point on the circle such that BA || CD. AD, BD and AC are drawn. F is a point of intersection of AC and BD. Let  $\hat{B} = x$ .



		[20]
5.2.3	Prove that CA is a tangent to the circle passing through A, D and E.	(4)
5.2.2	Determine the size of $\hat{E}$ in terms of x.	(4)
5.2.1	Write down, with reasons, four other angles each equal to $x$ .	(6)

### **TOTAL:** 75

Mathematics March 2019





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NAME & SURNAME:

## **DIAGRAM SHEET 2**

# **QUESTION 5.1**

