



education

Department:
Education
PROVINCE OF KWAZULU-NATAL

MATHEMATICS

COMMON TEST

MARCH 2019

MARKING GUIDELINES

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

MARKS: 75

These marking guideline consists of 8 pages.

GEOMETRY • MEETKUNDE	
S	A mark for a correct statement (A statement mark is independent of a reason)
	<i>'n Punt vir 'n korrekte bewering</i> <i>('n Punt vir 'n bewering is onafhanklik van die rede)</i>
R	A mark for the correct reason (A reason mark may only be awarded if the statement is correct)
	<i>'n Punt vir 'n korrekte rede</i> <i>('n Punt word slegs vir die rede toegeken as die bewering korrek is)</i>
S/R	Award a mark if statement AND reason are both correct
	<i>Ken 'n punt toe as die bewering EN rede beide korrek is</i>

QUESTION 1

1.1.1	$7x^2 - 2x - 3 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(7)(-3)}}{2(7)}$ $x = -0,53 \text{ or } x = 0,81$	<ul style="list-style-type: none"> ✓ substituting in correct formula ✓ x-values ✓ x-values <p style="text-align: right;">(3)</p>
1.1.2	$(x - 2)^2 - 4 = 0$ $(x - 2)^2 = 4$ $x - 2 = \pm 2$ $x = 4 \text{ or } x = 0$ <p style="text-align: center;">OR</p> $(x - 2)^2 - 4 = 0$ $x^2 - 4x + 4 - 4 = 0$ $x^2 - 4x = 0$ $x(x - 4) = 0$ $x = 4 \text{ or } x = 0$	<ul style="list-style-type: none"> ✓ isolate $(x - 2)^2$ ✓ ± 2 ✓ both answers <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> ✓ $x^2 - 4x + 4$ ✓ factors ✓ both answers <p style="text-align: right;">(3)</p>
1.1.3	$\sqrt{7x + 2} + 2x = 0$ $(\sqrt{7x + 2})^2 = (-2x)^2$ $7x + 2 = 4x^2$ $4x^2 - 7x - 2 = 0$ $(4x + 1)(x - 2) = 0$ $x = -\frac{1}{4} \text{ or } x = 2$ $\therefore x = -\frac{1}{4} \text{ only}$	<ul style="list-style-type: none"> ✓ isolate $\sqrt{7x + 2}$ ✓ standard form ✓ factors ✓ correct solution <p style="text-align: right;">(4)</p>

GRADE 11-Marking Guideline

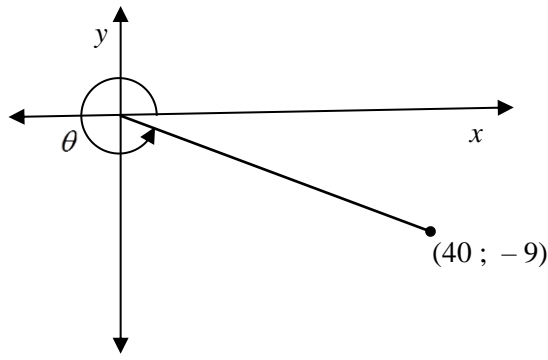
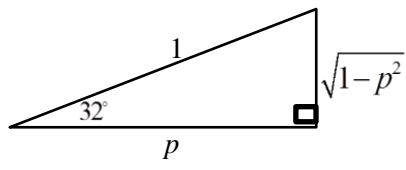
<p>1.1.4</p>	$x^2 - x - 56 < 0$ $(x - 8)(x + 7) < 0$ <p>CV $x = 8$ or $x = -7$</p> $\begin{array}{ccccccc} & + & & - & & + & \\ & & & & & & \\ - & 7 & & 8 & & & \end{array}$ $-7 < x < 8$	<p>✓ correct factors</p> <p>✓✓ correct solution</p> <p>(3)</p>
<p>1.2</p>	$2x + y = 1 \text{ and } 2x^2 - xy + y^2 = 4$ $y = 1 - 2x$ $2x^2 - x(1 - 2x) + (1 - 2x)^2 = 4$ $2x^2 - x + 2x^2 + 1 - 4x + 4x^2 = 4$ $8x^2 - 5x - 3 = 0$ $(8x + 3)(x - 1) = 0$ $x = -\frac{3}{8} \text{ or } x = 1$ $y = 1 - 2\left(-\frac{3}{8}\right) \text{ or } y = 1 - 2(1)$ $y = 1\frac{3}{4} \text{ or } y = -1$ <p>OR</p> $2x + y = 1 \text{ and } 2x^2 - xy + y^2 = 4$ $x = \frac{1 - y}{2}$ $2\left(\frac{1 - y}{2}\right)^2 - y\left(\frac{1 - y}{2}\right) + y^2 = 4$ $2\left(\frac{1 - 2y + y^2}{4}\right) - y\left(\frac{1 - y}{2}\right) + y^2 - 4 = 0$ $1 - 2y + y^2 - y + y^2 + 2y^2 - 8 = 0$ $4y^2 - 3y - 7 = 0$ $(4y - 7)(y + 1) = 0$ $y = 1\frac{3}{4} \text{ or } y = -1$ $x = \frac{1 - 1\frac{3}{4}}{2} \text{ or } x = \frac{1 - (-1)}{2}$ $x = -\frac{3}{8} \text{ or } x = 1$	$y = 1 - 2x$ <p>✓ substitution</p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ x values</p> <p>✓ y values</p> <p>(6)</p> <p>OR</p> $x = \frac{1 - y}{2}$ <p>✓ substitution</p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ y values</p> <p>✓ x values</p> <p>(6)</p>

[19]

QUESTION 2

<p>2.1</p>	$x^{\frac{3}{4}} = 64$ $\left(x^{\frac{3}{4}}\right)^{\frac{4}{3}} = (2^6)^{\frac{4}{3}}$ $x = 256 \text{ or } 2^8$	<p>✓ raising both sides to the $\frac{4}{3}$</p> <p>✓ answer</p> <p>(2)</p>
<p>2.2.1</p>	$\frac{5^{-x} \cdot 125^{1-x} \cdot 25^{2x}}{5}$ $= \frac{5^{-x} \cdot (5^3)^{1-x} \cdot (5^2)^{2x}}{5}$ $= \frac{5^{-x} \cdot 5^{3-3x} \cdot 5^{4x}}{5}$ $= 5^{-x+3-3x+4x-1}$ $= 5^2$ $= 25$	<p>✓ rewriting as base 3</p> <p>✓ using exponential rules</p> <p>✓ answer</p> <p>(3)</p>
<p>2.2.2</p>	$\sqrt{12} - \sqrt{147} + 3^{1,5}$ $= \sqrt{4 \times 3} - \sqrt{49 \times 3} + 3^{\frac{3}{2}}$ $= 2\sqrt{3} - 7\sqrt{3} + \sqrt{9 \times 3}$ $= 2\sqrt{3} - 7\sqrt{3} + 3\sqrt{3}$ $= -2\sqrt{3}$	<p>✓ simplifying surds</p> <p>✓ $3\sqrt{3}$</p> <p>✓ answer</p> <p>(3)</p>
<p>2.3</p>	$\frac{5^{2006} - 5^{2004} + 24}{5^{2004} + 1} = a$ $\frac{5^{2004}(5^2 - 1) + 24}{5^{2004} + 1} = a$ $\frac{5^{2004}(24) + 24}{5^{2004} + 1} = a$ $\frac{24(5^{2004} + 1)}{5^{2004} + 1} = a$ $a = 24$	<p>✓ factorising</p> <p>✓ factorising</p> <p>✓ answer</p> <p>(3)</p>
<p>[11]</p>		

QUESTION 3

<p>3.1</p>	 $x^2 + y^2 = r^2$ $40^2 + (-9)^2 = r^2$ $r = 41$ $\frac{\sin \theta + \cos \theta}{41} = \frac{-9}{41} + \frac{40}{41}$ $= \frac{31}{41}$	<p>✓ correct sketch in 4th quadrant</p> <p>✓ value of r</p> <p>✓ substitution</p> <p>✓ answer</p> <p style="text-align: right;">(4)</p>
<p>3.2</p>	$\frac{\sin(90^\circ - \theta) \cdot \tan(360^\circ - \theta) \cdot \sin(\theta - 180^\circ)}{1 - \cos^2 \theta}$ $= \frac{\cos \theta \cdot -\tan \theta \cdot -\sin \theta}{\sin^2 \theta}$ $= \frac{\cos \theta \cdot -\frac{\sin \theta}{\cos \theta} \cdot -\sin \theta}{\sin^2 \theta}$ $= 1$	<p>$\cos \theta$</p> <p>$-\tan \theta$</p> <p>$-\sin \theta$</p> <p>$\sin^2 \theta$</p> <p>$\frac{\sin \theta}{\cos \theta}$</p> <p>✓ answer</p> <p style="text-align: right;">(6)</p>
<p>3.3.1</p>	$\cos 212^\circ$ $= \cos(180^\circ + 32^\circ)$ $= -\cos 32^\circ$ $= -p$	<p>$-\cos 32^\circ$</p> <p>✓ answer</p> <p style="text-align: right;">(2)</p>
<p>3.3.2</p>	$\sin(-328^\circ)$ $= \sin 32^\circ$ $= \sqrt{1 - \cos^2 32^\circ}$ $= \sqrt{1 - p^2}$ 	<p>$\sin 32^\circ$</p> <p>✓ correct sketch or identity</p> <p>✓ answer</p> <p style="text-align: right;">(3)</p>
<p>[15]</p>		

QUESTION 4

<p>4.1</p>	<div style="text-align: center;"> </div> <p>Construction: Draw OS and OT.</p> <p>Proof:</p> <p>In $\triangle OSR$ and $\triangle OTR$:</p> <ol style="list-style-type: none"> 1. $OS = OT$ [radii] 2. $OR = OR$ [common] 3. $\hat{SRO} = \hat{TRO} = 90^\circ$ [\angles on a straight line] <p>$\therefore \triangle OSR \equiv \triangle OTR$ [90°; H; S]</p> <p>$\therefore SR = RT$ [$\equiv \Delta$s]</p>	<p>✓ construction</p> <p>✓ S/R</p> <p>✓ S (OR is common)</p> <p>✓ S/R</p> <p>✓ S/R</p> <p style="text-align: right;">(5)</p>
<p>4.2</p>	<p>$OD \perp AC$ [line from centre to midpoint of chord]</p> <p>$OA^2 = AD^2 + OD^2$ [Pythagoras]</p> <p style="padding-left: 20px;">$= 24^2 + 7^2$</p> <p style="padding-left: 20px;">$= 625$</p> <p>$OA = 25 \text{ mm}$</p> <p>$OB = OA$ [radii]</p> <p>$\therefore BD = 25 - 7 = 18 \text{ mm}$</p>	<p>✓ S/R</p> <p>✓ S/R</p> <p>✓ length of the radius</p> <p>✓ S/R</p> <p>✓ answer</p> <p style="text-align: right;">(5)</p>
<p>[10]</p>		

QUESTION 5

5.1.1	$\hat{F} = \frac{1}{2} \hat{GOL}$ $= 68^\circ$ <p>[∠ at centre = 2 × ∠ at circumference]</p>	✓ R ✓ answer (2)
5.1.2	$\hat{F} + \hat{H}_1 = 180^\circ$ <p>[opp. ∠ s of cyclic quadrilateral]</p> $\hat{H}_1 = 180^\circ - 68^\circ$ $= 112^\circ$ $\hat{K} = \hat{H}_1$ <p>[ext. ∠ of cyclic quadrilateral]</p> $= 112^\circ$ <p>OR</p> $\hat{H}_2 = \hat{F} = 68^\circ$ <p>[ext. ∠ of cyclic quadrilateral]</p> $\hat{K} = 112^\circ$ <p>[opp. ∠ s of cyclic quadrilateral]</p>	✓ R ✓ size of \hat{H}_1 ✓ R ✓ answer (4) OR ✓ S ✓ R ✓ S ✓ R (4)
5.2.1	$\hat{C} = x$ <p>[∠ s in the same segment]</p> $\hat{A}_1 = \hat{C} = x$ <p>[alt. ∠ s; BA CD]</p> $\hat{D}_2 = \hat{A}_1 = x$ <p>[∠ s in the same segment]</p> $\hat{D}_4 = \hat{B} = x$ <p>[tan-chord theorem]</p> <p>OR</p> $\hat{D}_2 = x$ <p>[alt. ∠ s; BA CD]</p> $\hat{A}_1 = \hat{D}_2 = x$ <p>[∠ s in the same segment]</p> $\hat{C} = \hat{B} = x$ <p>[∠ s in the same segment]</p> $\hat{D}_4 = \hat{B} = x$ <p>[tan-chord theorem]</p>	✓ S ✓ R ✓ S/R ✓ S/R ✓ S ✓ R (6) OR ✓ S/R ✓ S ✓ R ✓ S/R ✓ S ✓ R (6)
5.2.2	$\hat{D}_3 = 90^\circ$ <p>[∠ in a semicircle]</p> $\hat{E} = 180^\circ - (\hat{B} + \hat{BDE})$ <p>[sum of ∠ s in Δ]</p> $= 180^\circ - (x + 90^\circ + x)$ $= 90^\circ - 2x$ <p>OR</p> $\hat{D}_3 = 90^\circ$ <p>[∠ in a semicircle]</p> $\hat{E} + \hat{CDE} = 180^\circ$ <p>[co-interior ∠ s; BA CD]</p> $\hat{E} = 180^\circ - \hat{CDE}$ $= 180^\circ - (x + 90^\circ + x)$ $= 90^\circ - 2x$	✓ S ✓ R ✓ S ✓ answer (4) OR ✓ S ✓ R ✓ S ✓ answer (4)

<p>5.2.3</p>	<p> $\hat{A}_2 = 180^\circ - (\hat{B} + \hat{D}_3 + \hat{A}_1)$ [sum of \angles in $\triangle ABD$] $= 180^\circ - (x + 90^\circ + x)$ $= 90^\circ - 2x$ $\therefore \hat{A}_2 = \hat{E}$ [both = $90^\circ - 2x$] \therefore AE is a tangent to the circle through A, D and E [converse: tan-chord-theorem] </p> <p>OR</p> <p> $\hat{D}_1 = 180^\circ - (\hat{D}_2 + \hat{D}_3 + \hat{D}_4)$ [\angles on a straight line] $= 180^\circ - (x + 90^\circ + x)$ $= 90^\circ - 2x$ $\hat{D}_1 = \hat{A}_2$ [tan-chord-theorem] $\therefore \hat{A}_2 = 90^\circ - x$ $\therefore \hat{A}_2 = \hat{E}$ [both = $90^\circ - 2x$] \therefore AE is a tangent to the circle through A, D and E [converse: tan-chord-theorem] </p>	<p> \checkmark S $\hat{A}_2 = 90^\circ - 2x$ $\hat{A}_2 = \hat{E}$ \checkmark R (4) </p> <p>OR</p> <p> \checkmark S $\hat{A}_2 = 90^\circ - 2x$ $\hat{A}_2 = \hat{E}$ \checkmark R (4) </p>
<p>[20]</p>		

TOTAL MARKS: 75