



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE/ *NASIONALE SENIOR SERTIFIKAAT*

GRADE/GRAAD 10

PHYSICAL SCIENCES: CHEMISTRY (P2)
FISIESE WETENSKAPPE: CHEMIE (V2)

NOVEMBER 2018

MARKING GUIDELINES/NASIENRIGLYNE

MARKS/PUNTE: 150

These marking guidelines consist of 10 pages.
Hierdie nasienriglyne bestaan uit 10 bladsye.

NOTE/NOTA: Ignore 1.4/ *Ignoreer 1.4 and*
Question 8.4 molecular formula not in CAPS /Vraag 8.4 molekulere
formule nie in KABV
MARKS/PUNTE: 141

QUESTION 1/VRAAG 1

- 1.1 C ✓✓ (2)
- 1.2 C ✓✓ (2)
- 1.3 B ✓✓ (2)
- 1.4 (Ignore this question/Ignoreer hierdie vraag)
- 1.5 A ✓✓ (2)
- 1.6 D ✓✓ (2)
- 1.7 C ✓✓ (2)
- 1.8 C ✓✓ (2)
- 1.9 D ✓✓ (2)
- 1.10 C ✓✓ (2)
- [18]**

QUESTION 2/VRAAG 2

- 2.1 A pure substance consisting of one type of atom. ✓✓/*'n Suiwer stof wat uit een tipe atoom bestaan.* (2)
- 2.2.1 P ✓ (1)
- 2.2.2 Q ✓ (1)
- 2.2.3 R ✓ (1)
- 2.3 Element ✓ (1)
- 2.4 Evaporation ✓/*Verdamping* (1)
- 2.5.1 Q: Boiling point ✓/*Kookpunt* (1)
- 2.5.2 R: Magnetism ✓/*Magnetisme* (1)
- [9]**

QUESTION 3/VRAAG 3

- 3.1 The temperature of the liquid at which the vapour pressure equals the external (atmospheric) pressure. ✓✓/Die temperatuur van die vloeistof waarteen die dampdruk aan die eksterne (atmosferiese) druk gelyk is. (2)
- 3.2.1 80 °C ✓ (1)
- 3.2.2 D ✓ (1)
- 3.2.3 C ✓ (1)
- 3.3 Liquid changes to gas ✓/Vloeistof verander na gas (1)
- 3.4 Remains the same. ✓/Bly dieselfde (1)
- 3.5 Energy is used to overcome the intermolecular forces. ✓/Energie word gebruik om die intermolekulêre kragte te oorkom.
No energy available to increase the kinetic energy of the particles. ✓/Geen energie beskikbaar om die kinetiese energie van die partikels te verhoog nie. (2)
- 3.6 A ✓
Lowest boiling point. ✓✓/Laagste kookpunt

OR/OF

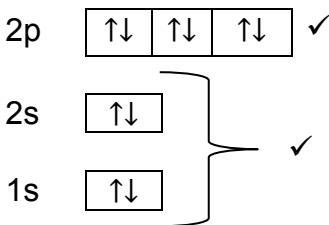
Highest vapour pressure at a specific temperature./Hoogste dampdruk by 'n spesifieke temperatuur (3)

- 3.7 Vapour pressure increases with an increase in temperature. ✓✓/Dampdruk verhoog wanneer temperatuur verhoog.

OR/OF

Vapour pressure is proportional to temperature. ✓✓/Dampdruk is direk eweredig aan temperatuur. (2)
[14]

QUESTION 4/VRAAG 4

- 4.1 The number of protons in an atom of an element ✓✓/Die aantal protone in 'n atoom van 'n element (2)
- 4.2.1 $^{30}_{14}\text{Si}$ ✓✓ $^{28}_{14}\text{Si}$ ✓
 - Identification of element (Si)/ Identifiseer element (Si)✓
 - Correct mass number and atomic number (A and Z)/Korrekte massagetal en atoomgetal (A en Z)✓
 - No mark for swapping of A and Z/Geen punt indien A en Z omgeruil word (2)
- 4.2.2 P ✓ / Sodium / Na/ Natrium (1)
- 4.2.3 S^{2-} ✓✓
 - Identification of correct element (S)/Identifiseer korrekte element (S)✓
 - Correct charge (2-)/Korrekte lading (2-)✓
 - Incorrect identification of element/Verkeerde element (0/2) (2)
- 4.3.1 Rb_2O ✓✓ (2)
- 4.3.2 Rb is in the same group as P / Na✓ /Rb is in dieselfde groep as P/ Na
OR/OF Rb is in group 1/Rb is in groep 1
∴ has the same valency as P/ Na. ✓/ ∴ het dieselfde valensie as P/ Na. (2)
- 4.4 Increases. ✓/Neem toe
From P to R, the atomic radius gets smaller. ✓ **OR/OF** The outer electrons get closer to the nucleus.
Van P na R raak die atomiese radius kleiner./Die buite-elektrone kom nader aan die kern.
The attraction between the nucleus and the outer electron gets stronger ✓ ∴ more energy is needed to remove the electrons. ✓/Die aantrekingskrag tussen die kern en die buite-elektrone raak sterker ∴ meer energie is nodig om die elektrone te verwyn. (4)
- 4.5 10 (electrons) ✓


 $2p \quad \boxed{\uparrow\downarrow} \quad \boxed{\uparrow\downarrow} \quad \boxed{\uparrow\downarrow} \quad \checkmark$
 $2s \quad \boxed{\uparrow\downarrow} \quad \brace{ } \quad \checkmark$
 $1s \quad \boxed{\uparrow\downarrow} \quad \brace{ } \quad \checkmark$
 (3)
- 4.6 Hund's rule ✓/Hund se reël (1)

4.7 Relative atomic mass/Relatiewe atoommassa:

$$A_r = \frac{(28 \times 92,23 + 29 \times 4,68 + 30 \times 3,09) \checkmark}{100 \checkmark}$$
$$= 28,11 (\text{u}) \checkmark \quad (3)$$

[22]

QUESTION 5/VRAAG 5

- 5.1 A change in which no new substances are formed. ✓✓/n Verandering waarin geen nuwe stowwe gevorm word nie.

OR/OF

A change in which energy changes are small in relation to chemical changes. ✓✓/n Verandering waarin energieveranderinge klein is in vergelyking met chemiese veranderinge.

OR/OF

A change in which mass, number of atoms and molecules are being conserved. ✓✓/n Verandering waarin massa, getal atome en moleküle behoue bly. (2)

- 5.2.1 X ✓ (1)
- 5.2.2 Y ✓ (1)
- 5.3 Sublimation. ✓/Sublimasie (1)
- 5.4 Colour change. ✓/Kleurverandering
- Formation of gas ✓/Vorming van gas
- Formation of a precipitate ✓/Vorming van 'n neerslag
- Change in temperature ✓/Verandering in temperatuur (Any two/Enige twee) (2)
- 5.5.1 Heat. ✓/Hitte (1)
- 5.5.2 $4\text{Fe}(\text{s}) + 3\text{O}_2(\text{g}) \rightarrow 2\text{Fe}_2\text{O}_3(\text{s})$ (4)

Notes/Aantekeninge

- Reactants✓; products✓; phases✓; balancing✓
Reaktanse/produsente/fases/balansering
- Marking rule 6.3.10./Nasienreël 6.3.10.

- 5.6.1 States that, no matter how a chemical compound is prepared, it always contains the same elements in the same proportion by mass. ✓✓/Stel dit dat dit nie saak maak hoe 'n chemiese binding berei word nie; dit bevat altyd dieselfde elemente in dieselfde verhouding by massa. (2)

5.6.2 **OPTION 1/ OPSIE 1:**

Mass of CO_2 in the 1st sample/Massa van CO_2 in die 1^{ste} monster
 $= 20 - 11,2 \checkmark$
 $= 8,8 \text{ g}$

Proportion of CO_2 in the 1st sample/Verhouding van CO_2 in die 1^{ste} monster
 $= \frac{8,8}{20} \checkmark$

\therefore Mass of CO_2 in the 2nd sample/Massa van CO_2 in die 2^{de} monster
 $= \frac{8,8}{20} \times 30 \checkmark$
 $= 13,2 \text{ g} \checkmark$

(4)

OPTION 2/ OPSIE 2:	OPTION 3/ OPSIE 3:
$100 \text{ g CaCO}_3 \rightarrow 44 \text{ g CO}_2 \checkmark$ $30 \text{ g CaCO}_3 \rightarrow x \text{ g CO}_2 \checkmark$ $x = \frac{30 \times 44}{100} \checkmark$ $x = 13,2 \text{ g} \checkmark$	$20 \text{ g CaCO}_3 \rightarrow 11,2 \text{ g CaO} \checkmark$ $30 \text{ g CaCO}_3 \rightarrow x \text{ g CaO} \checkmark$ $x = 16,83 \text{ g CaO}$ \therefore Mass of CO_2 in the 2 nd sample/ Massa van CO_2 in die 2 ^{de} monster $= 30 - 16,83 \checkmark$ $= 13,2 \text{ g} \checkmark$

[18]

QUESTION 6/VRAAG 6

6.1.1 A \checkmark (1)

6.1.2 B \checkmark (1)

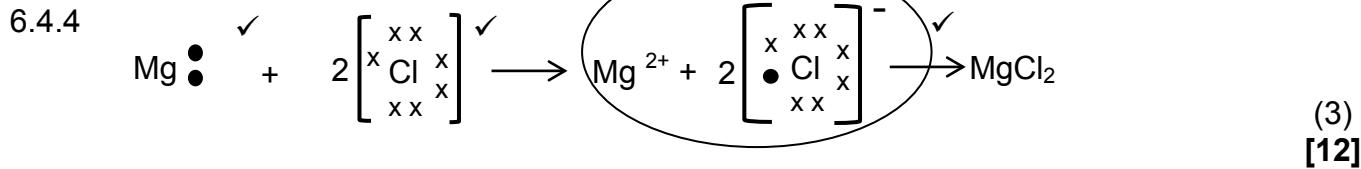
6.2 It is formed when a pool of delocalised electrons \checkmark surround the positive metal ion core. \checkmark /Rooster metaal ione met wolk/poel gedelokaliseerde elektrone wat positiewe ioonkerne omring (2)

6.3 Ionic (bond) \checkmark /Ioniese (binding) (1)

6.4.1 A pure substance consisting of two or more different elements. $\checkmark \checkmark$ /'n Suiwer stof wat uit twee of meer verskillende elemente bestaan. (2)

6.4.2 Alkali earth \checkmark (metals)/Aardalkali (metale) (1)

6.4.3 1 (one/een) \checkmark (1)



[12]

QUESTION 7/VRAAG 7

- 7.1 Hydrated: surrounded by water molecules✓/Gehidrateer: omring deur water molekules (1)
- 7.2 $\text{Na}_2\text{CO}_3(\text{s}) \rightarrow 2\text{Na}^+(\text{aq}) + \text{CO}_3^{2-}(\text{aq})$
Products: ✓ Balancing: ✓/Produkte:/Balansering: (2)
- 7.3.1 The amount of a substance having the same number of particles as there are atoms in 12 g carbon-12. ✓✓/Die hoeveelheid van 'n stof met dieselfde getal partikels as wat daar atome in 12 g koolstof-12 is. (2)
- 7.3.2 Acid-base ✓/gas forming (reaction)/Suur-basis/gasvormend (reaksie) (1)
- 7.3.3 $c(\text{HCl}) = \frac{n(\text{HCl})}{V(\text{HCl})}$ ✓
 $1 = \frac{n(\text{HCl})}{0,005}$ ✓
 $n = 0,005 \text{ mol}$ ✓ (3)

7.4 POSITIVE MARKING FROM 7.3.3/ POSITIEWE NASIEN VANAF 7.3.3

$$n(\text{NaCl}) : n(\text{HCl}) = 1 : 1$$

$$n(\text{NaCl}) = \frac{1}{1} \times 0,005 \checkmark$$

$$n(\text{NaCl}) = 0,005 \text{ mol}$$

$$n(\text{NaCl}) = \frac{m}{M} \checkmark$$

$$0,005 \checkmark = \frac{m}{58,5 \checkmark} \checkmark$$

Marking criteria/Nasienvriglyne:

- Using ratio/Gebruik verhouding✓
- Formula/Formule $n = \frac{m}{M}$ ✓
- Substituting of/ Invervanging van 0,005 mol✓ & $58,5 \text{ g}\cdot\text{mol}^{-1}$ ✓ in $n = \frac{m}{M}$
- Final answer/Finale antwoord: 0,29 g ✓

$$m = 0,29 \text{ g} \checkmark$$

(5)

[14]

QUESTION 8/VRAAG 8

- 8.1 A solution that conducts electricity✓✓ (through the movement of ions). / 'n Oplossing wat elektrisiteit deur die beweging van ione geleei.
NOTE/LET WEL: If learners refer to movement of electrons, a mark is forfeited/Indien leerder verwys na beweging van elektrone, penaliseer met 1 punt. (2)
- 8.2.1 What is the relationship between a type of substance and its (electrical) conductivity? ✓✓/Wat is die verwantskap tussen 'n tipe stof en sy (elektriese) geleidingsvermoë?

OR/OF

How does a type of substance affect the (electrical) conductivity of a substance? ✓✓/Hoe beïnvloed 'n tipe stof die (elektriese) geleidingsvermoë van 'n stof? (2)

Marking Criteria/Nasienriglyne:	
Dependent and independent variable correctly stated. <i>Afhanklike en onafhanklike veranderlikes korrek genoem.</i>	✓
Ask a question about the relationship between the independent and dependent variables. <i>Vra 'n vraag oor die verwantskap tussen die onafhanklike en afhanklike veranderlikes.</i>	✓

8.2.2 Conductivity ✓/Geleidingsvermoë (1)

8.2.3 Type of a substance ✓/Tipe stof (1)

8.2.4 Mass OR Temperature ✓/Massa OF Temperatuur (1)

8.3.1 A solution of CaCl_2 ✓/'n Oplossing CaCl_2
It is the strongest electrolyte ✓/Dit is die sterkste elektrolyet.

OR/OF

It has the highest concentration of (chloride) ions ✓/Dit het die grootste getal (chloried) ione. (2)

8.3.2 A solution of sugar ✓/'n Oplossing van suiker
It contains no free ions. ✓/Dit bevat geen vrye ione nie. (2)

8.4 $n(\text{C}):n(\text{H}):n(\text{O})$ [ignore this question]

$$\frac{m(\text{C})}{M[\text{C}]} : \frac{m(\text{H})}{M[\text{H}]} : \frac{m(\text{O})}{M[\text{O}]}$$

Assume mass of 100 g of a sample/Aanvaar massa van 100 g van 'n monster

$$\frac{40}{12} \checkmark : \frac{6,67}{1} \checkmark : \frac{53,33}{16} \checkmark$$

$$3,33 : 6,67 : 3,33$$

$$\frac{3,33}{3,33} : \frac{6,67}{3,33} : \frac{3,33}{3,33}$$

$$1 : 2 : 1 \checkmark$$

Empirical formula/Empiriese formule: CH_2O

$$M(\text{CH}_2\text{O}) = 12 + 2 + 16 = 30 \text{ g}\cdot\text{mol}^{-1} \checkmark$$

$$\text{Factor/Faktor} = \frac{180}{30} = 6 \checkmark$$

∴ Molecular formula/Molekulêre formule is: $\text{C}_6\text{H}_{12}\text{O}_6$ ✓

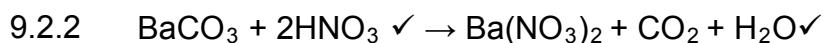
(7)

[11]

QUESTION 9/VRAAG 9

9.1 Precipitation reaction ✓/Presipitasiereaksie (1)

9.2.1 Sulphate ✓/Sulfaat (1)



Reactants✓; products✓; balancing✓

Reaktanse/produkte/ balansering

(3)

$$9.3.1 \quad n(\text{Na}_2\text{CO}_3) = \frac{m}{M} \checkmark$$

$$= \frac{5}{106} \checkmark$$

$$= 0,047 \text{ mol}$$

$$n(\text{BaCO}_3) : n(\text{Na}_2\text{CO}_3)$$

$$1 : 1 \checkmark$$

Marking criteria/Nasienriglyne:

- Formula/Formule $n = \frac{m}{M} \checkmark$
- Substitution/Invervanging ✓
- Using ratio/Gebruik verhouding ✓
- Multiply by/Vermenigvuldig met 197 g·mol⁻¹ ✓ in $n = \frac{m}{M}$
- Final answer/Finale antwoord: 9,26 g ✓

$$m(\text{BaCO}_3) = n \times M$$

$$= 0,047 \times 197 \checkmark$$

$$= 9,26 \text{ g } \checkmark \quad (\text{Range/Gebied: } 9,25 - 9,87)$$

(5)

9.3.2 POSITIVE MARKING FROM 9.3.1/ POSITIEWE NASIEN VANAF 9.3.1

$$\% \text{ yield/opbrengs} = \frac{\text{actual yield/werklike opbrengs}}{\text{theoretical yield/teoretiese opbrengs}} \times 100$$

$$= \frac{8,3}{9,26} \times 100 \checkmark$$

$$= 89,63\% \checkmark \quad (\text{Range/Gebied: } 84,26 - 89,64)$$

(2)

[12]

QUESTION 10/VRAAG 10

- 10.1 Hydrosphere: includes all water of the earth found as liquid water ✓
Hidrosfeer: sluit alle water van die aarde in wat as vloeibare water gevind word
Biosphere: includes all the living organisms. ✓/*Biosfeer: sluit alle lewende organismes in* (2)
- 10.2.1 (A) Transpiration ✓/*Transpirasie*
- 10.2.2 (B) Condensation ✓/*Kondensasie*
- 10.2.3 (C) Precipitation ✓/*Presipitasie* (3)
- 10.3 (A) Energy gained ✓/*Energie gewen*
- (B) Energy lost. ✓/*Energie verloor* (2)
- 10.4 Roots of plants absorb water from the ground. ✓/*Plantwortels absorbeer water uit die grond.*
Plants release the water to the atmosphere by transpiration. ✓/*Plante stel water deur transpirasie aan die atmosfeer vry.*
The water condenses to form clouds. ✓/*Die water kondenseer om wolke te vorm.*
Then water falls back to the ground by precipitation. ✓/*Water val dan terug grond toe deur presipitasie.* (4)
[11]

TOTAL/TOTAAL: 150/
FINAL TOTAL: 141